

7th March 2018 | ISSUE12

INTERNATIONAL WEEK

UPCOMING ACTIVITIES

5-9 March - International week 12 March - Parent Cafe #5 16 March - Parent/Toddler #2 2 | March - Harrow International School visit 23 March - Parent/Toddler #3 26-29 March - Student led conferences 30 March - Thai day event 30 March - Last day of Term 2 18 April - First day of Term 3 27 April - Parent/Toddler #4 4 May - Parent/Toddler #5 II May - Parent/Toddler #6 18 May - Parent/Toddler #7 25 May - Parent/Toddler #8 28-29 May - Half term break (Holiday) 8 June - Parent/Toddler #9 22 June - Last day of Term 3 14 August, 2018 - Start of Term 1 2018/2019

International Week Photos on page 11-12

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Message from the Head of School

Dear Parents

This week, our school has been celebrating mother tongue week as we learn about the different languages at our school. The week concluded with our 'International day' where students came to school in their cultural dress and put on performances and took part in classroom activities that helped immerse students in the different cultures of our school.

This week has made me reflect on when I grew up at school. In New Zealand, Maori is the second language and I remember never being much interested in studying or getting involved in this. Over the past week, I have had the chance to look into Maori culture a bit more, acquainted myself with



some of the language and even learnt a basic haka. From my own experience, I can see the tremendous value of this and being able to give children a better understanding of their own culture and the other cultures that we offer here at UDIS. I wish I had this chance when I was at school but it has been a good experience for me to explore this now as part of this week's activities.

This week, we also held our fifth parents and teachers meeting of the year. At this meeting, we learned about the extracurricular activities we provide at UDIS and gained input from parents into other activities we could provide. We also discussed our upcoming Thai day and presented the plan to parents so that they could get involved. We also canvassed opinions into our end of year show.

Next week is our Student Led Conference Parent Cafe on Wednesday 14 March. I encourage all parents to come along and learn about these conferences which will happen in the last week of term.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Ms Cynthia Thomas, Curriculum Coordinator

A word which goes hand in hand with inquiry is curiosity. Here at UDIS we encourage our students from an early age to be curious. Indeed, children are naturally curious. We are all used to hearing, "Why? Why? Why, mummy/ daddy, why?" As teachers, we are glad to hear students voicing questions because it means that they are wondering about what they see and want to engage in discussion. Our aim is to support students in shaping their wonderings into well formed questions. This often involves extending their vocabulary and introducing them to polite questioning techniques.

A unit of inquiry often begins with engaging the children in an activity specifically to cause them to ask questions. An interesting object, a short film clip, perhaps an extract from a book, the words of a visiting speaker or an interesting image are all example of things children may be presented with in order to motivate them to ask questions. As questions come forward, discussions begin and teachers guide their students towards the resources in which answers to the questions may be found.

Deep enduring understanding are developed as students research answers to their own questions. In this way students enjoy their studies and go on to ask further, deeper questions. The cycle goes on, and so we develop lifelong learners.

Curiosity is a display of motivation and engagement.

Early Years Update

K1 class update - Parent and Toddler has started again By Ms Jennifer Chapman, K1 Teacher

This week we held our first parent toddler group of the year, it was wonderful to see so many parents turn up and some new faces too! The students had a fantastic time (we hope you did too!). In phonics this week we have been revising our knowledge of the letter sounds we have learnt so far. The students enjoyed playing games such as splat the letter and letter hunt around the classroom. We have been practicing forming our letters through writing with chalk and tracing in sand. In preparation for International week, K1 are exploring globes and atlases and made some very interesting observations. We found where Thailand was and enjoyed finding out where other countries were too.









Primary Years Update

Year 1 class update Counting the traffic! By Ms Jane Sutton, Year 1 Teacher

For our current UOI we have been finding out about different transportation systems. To link this to our maths work we completed a traffic survey. We made a tally chart and counted how many cars, buses, taxis, bikes and tuk-tuks we saw in 5 minutes. We then discussed the data in class.





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Year 3 class update - Our Role Models By Ms Emmi Hines, Year 3 Teacher

Year 3 have started a new Unit of Inquiry focusing on role models and how they reflect our beliefs. Our beginning provocation was to look closer at our own role models and discuss why we admire them. Role models can help children develop their own character traits and value themselves in a more positive way. Year 3 can't wait to dive further into this Unit and discover more about themselves and their role models.

inquirie What determines our beliefs and values reflect the belief •Influences of role How and why ole models ire chosen? and societies models on our choices and action



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Year 5 class update - Energized! By Mr Robert Langridge, Y5 Teacher

Year 5 completed their unit which inquired into different energy sources and sustainable energy for the future. We visited a privately owned, solar energy farm in Udon Thani and learned some very interesting facts about how solar energy is collected stored and delivered to consumers. Students also made poster board presentations that showed the process of how one energy source was converted into another such as water into electricity. These are now on display in the PY Building. Year 5 also did their book talk presentations on a mystery novel and have clearly demonstrated improvement in their ability to do an oral presentation about their book choice. We are now well into our next unit on digital and social media. Currently students are designing their own social and game apps as well as a web page that would profile themselves. For International Week, Year 5 profiled Ireland and are performing an Irish Jig plus reading limericks at the show on Friday, March 9. Good luck!





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Language and Culture

By Ms Jiang Chen, Chinese Teacher

MODERN LANGUAGES - CHINESE

The students learned the names of vehicles in Chinese in the past two weeks, including those on land, in the air and on the sea. With the games of 007, BINGO and sticky ball, they all enjoyed the learning process. This week we aim to learn more about parts of the body. After reviewing how to sing the song "Head, Shoulders, Knees and Toes" in Chinese, we replaced the words with other sets of body parts, for instance "face, neck, arms and legs" and "teeth, tummy, hips and waist". We will have also been learning the names of some countries in Chinese to support International week.



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Health and Safety

By Mr Donato Nucciarone, Health and safety coordinator

A few weeks ago we had our first lockdown drill. The purpose of a school lockdown drill is to protect the children and adults in the building from a potential emergency such as the presence of a school intruder. Overall, it went really well. During a lockdown drill, students and teachers must lock the doors and windows and hide behind the classroom furniture. We are working on implementing an intercom speaker system inside all the classrooms. Should we have to go into lockdown we will announce it on the intercom in English and Thai which will make it very clear for students and staff to hear.

In addition, over the next few weeks we will be distributing the car decoys to parents and staff which will increase the security of vehicle entry into the school.







House Update

The current house scores are:

House team	Current points
Red House Confucius	220
Blue House Martin Luther King	154
Black House Princess Diana	184
Green House Nelson Mandela	162
Yellow House Mother Teresa	182

A few weeks ago we had our third house assembly of the year. It was epic! Students enjoyed a game of hockey with their house teams. Each team played twice. We used pool noodles as hockey sticks and giant beach balls as the pucks. Students and teachers really enjoyed the physical activity!



Parent cafe

We would like to introduce our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Торіс
#5	Monday 12 March	Student led conferences at UDIS with Miss Cynthia

The next parent cafe is "Student led conferences" with Miss Cynthia and Miss Jen



March Promotion from Eng Inc



INTERNATIONAL WEEK







Theme: All about me

Days based around 5 of the IB unit themes. This would allow a small introduction of the IB themes whilst having a structured English programme, which is what parents are primarily seeking. Each day can start with meditation, calendar and story time to help students settle into a routine.

www.udis.ac.th Email : wannapa@udis.ac.th

ตอน : ทุกสิ่งเกี่ยวกับฉัน

5 วันแท่งการเรียนรู้ในแบบฉบับ IB ด้วยโปรแกรมภาษาอังกฤษเริ่มต้นพื้นฐาน ซึ่งตรงกับสิ่งที่คุณพ่อคุณแม่กำลังมองหา ในแต่ละวัน จะเริ่มต้นด้วยการทำสมาธิปฏิทินและ เรื่องราวในกิจวัตรประจำวัน 7,000 baht per student

Tel. (042)110379, 095 668 9636 Facebook : udinterschool

Message from Admin

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A community building event where parents can spend time within our Early Years doing activities with their children. This strengthens the bond between home and school while also helping parents learn about the educational activities we provide through play.

กิจกรรมที่คุณพ่อคุณแม่และน้องๆ สามารถร่วมการเรียนการสอนในชั้นปฐมวัยของเรา ซึ่งจะช่วยกระชับสายสัมพันธ์ระหว่างบ้านและโรงเรียน ทั้งยังช่วยให้ผู้ปกครองได้สัมผัสกิจกรรมการศึกษา ที่เราจัดผ่านการเล่นสำหรับนักเรียน Torm 2 Term 3

International School

Toddle

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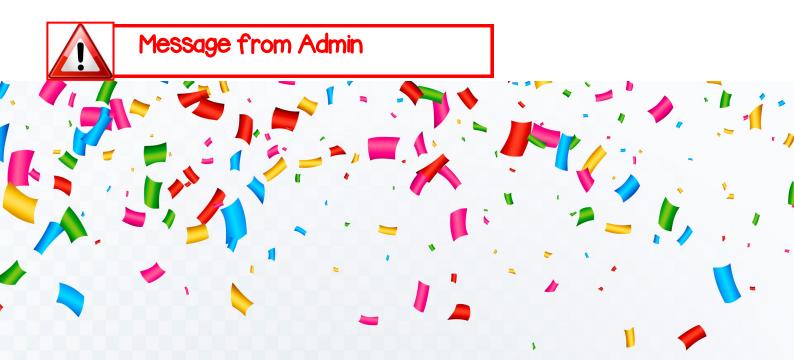
<u>Term z</u>		
#1 Friday 2 March		
#2 Friday 16 March		
#3 Friday 23 March		

Udon Thani

- #4 Friday 27 April
- #5 Friday 4 May
- #6 Friday 11 May
- Sessions will be held on the Fridays. 8.00-10.00 a.m.
- #7 Friday 18 May #8 Friday 25 May
- #9 Friday 8 June

Udon Thani International school www.udis.ac.th Email : wannapa@udis.ac.th

For bookings please call Tel. (042)110379, 095 668 9636 Facebook : udinterschool



School Terms and Dates 2018/2019

UDIS operates three terms per school year as follows:

Term 1 (81 days)

School start: Half term break: Finish: Tuesday 14 August, 2018 15-19 October, 2018 (1 week) Friday 14 December, 2018

Term 2 (61 days) Start: Half term break: Finish:

Term 3 (40 days)

Start: Half term break: Finish: Monday 7 January, 2019 18-19 February, 2019 (2 days) Thursday 4 April, 2019

Monday 22 April, 2019 20-21 May, 2019 (2 days) Wednesday 19 June, 2019

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm School Number: 042 110 379, 095 668 9636 (for all general enquiries) Head of School: lindsay@udis.ac.th Deputy Principal: john.e@udis.ac.th Assistant Principal: emmi@udis.ac.th Preschool teacher: olga@udis.ac.th K1 teacher: jennifer@udis.ac.th K2 teacher: jo@udis.ac.th Y1 teacher: jane@udis.ac.th Y2 teacher: john.k@udis.ac.th Y3 teacher: emmi@udis.ac.th Y4 teacher: john.e@udis.ac.th Y5 teacher: robert@udis.ac.th Y6/7 teacher: richard.s@udis.ac.th School Office Manager: siri@udis.ac.th Admissions Manager: wannapa@udis.ac.th Email suggestion box: suggestions@udis.ac.th