



Newsletter

Udon Thani International School

8th October 2019 | ISSUE4



Passion month at UDIS

UPCOMING ACTIVITIES

October	Follow your passions month
14 October	King Bhumibol Memorial Day
14-23 October	Half Term break
23 October	Teachers Only Day #1
11 November	PTA#3
11 November	Loy Krathong event (Assembly)
25 November	Parent Cafe #2
4 December	Kings Birthday event assembly
5 December	Rama IX Memorial Day Holiday
13 December	Christmas Festival - unless advised otherwise
13 December	Last day of Term 1 (This is a full day)

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Message from the Head of School

Dear Parents

This month we have released a parent's survey on our catering. We hope that as many parents as possible can complete the survey so that we can make any changes that are needed based on this feedback. Thank you to all the parents who have already completed this.

This month is our Passions month which provides a chance for our learners to identify the things they really enjoy doing to help them become well-rounded learners. We kicked off the month with an assembly on Thursday with many staff sharing things they really enjoy doing. If you would like to share one of your passions with a homeroom class please let us know.

Over the past few weeks we have been concentrating on developing safeguarding. Over this week and into next, we have been teaching our learners about PANTS which helps develop awareness for dealing with sexual abuse. All of our teaching staff also did a 2 hour training with Wattana Hospital in first aid procedures so that we can be ready for any emergencies that happen on campus. Every year we do an annual training to make sure we are as prepared as we can be.

It has been a busy start to Term 1 and it will be nice for all to have a short break before a busy second half term awaits. I wish you all a restful break and look forward to seeing you again after the break.

Best regards
Dr. Lindsay Stuart
Head of School



Early Years Update

K1 class update - Our families

By Ms Phibzia, K1 teacher

As part of our current UOI 'Who We Are' we have been inquiring about families, and our likes and dislikes. So far, we have been sorting out our family tree in the classroom. Children are now beginning to share and take turns in K1. In mathematics, we have been inquiring into numbers and where numbers can be found? We have also looked at some simple shapes around our environment and made different pictures. In literacy, we have read several stories as part of our "talk 4" writing sessions and our favourite story so far is the 'Jack and the beanstalk'. We listened and read different versions of the story and then decided to grow our magic beans. Children have been very enthusiastic about their learning this half term!

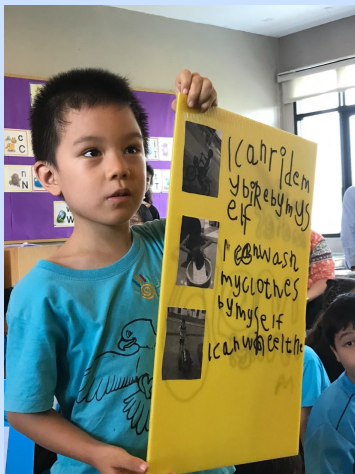
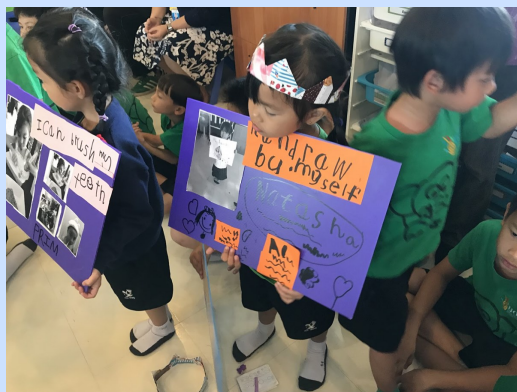


Primary Years Update

Year 1 class update - Assembly

By Ms Rachel, Year 1 teacher

Last Thursday the Year 1 children performed their first ever assembly, on the theme of 'Developing Independence'. I have to say I was most impressed by the way each child spoke out, confidently and clearly about some of the things they could now do independently. They also recited a poem, entitled 'The Morning Rush', accompanied by actions. A stellar performance.



Year 3 class update - Discovering Ban Chiang

By Kane , Year 3 teacher

As part of our current UOI, Year 3 has been learning about what archeologists do. We went on a field trip to Ban Chiang Museum and did a tour. We discovered some pottery and metal that was found in this area, one pot was over 6,000 years old. There were good examples of old metal coins, tools, and lots of information about how these artefacts were excavated. Ban Chiang Museum was very interesting. Most of the children agreed that the most fun part was putting a pot puzzle together.

After lunch we visited Wat Santhiwanaram. This beautiful temple is shaped like a closed lotus flower and it is located in the centre of a lake. The students were fortunate to view the amazing murals on the inside of the temple depicting the history of Buddha.



Year 5 update - Personal identity

By Mr John E., Year 5 teacher

Year 5 Led an Assembly on the theme of Personal Identity. They attempted to predict their future.

10 things about me? Tien

- I like to eat spaghetti and chicken
- My favourite colour is blond
- My favourite hobbies are singing and cooking
- I don't like to eat meat except for chicken
- I love to work on the whiteboards
- I love winter season the most.
- I like to be cold
- I don't like spiders
- I follow the Buddhist faith
- I'm really good at drawing



At 11

"At 11 I will be better at Maths because I play robot and robots need Maths. I will try new sports that I have never tried before like golf. I will work hard to be better at writing and spelling. In the future I might try to make more friends by going to the robot competitions." Pin



At 18

"At 18 in the future I will have new friends. I will be proud of myself very much. I think I will have a business as a piano player" Phee

"When I am 18 I want to get a job. I am thinking about being an electrician so I can get a business and a good home and furniture. I may travel the world to Russia, America, Hong Kong, Paris, London and Greece." Rainer



At 25

Amanda

"At 25 I want to be a teacher that teaches dancing and singing. In the future I want to visit Australia. I want to have three kids who will be called Sokie, Biggy and Sabre. I want to have a house with a swimming pool. I will have a dance studio at my home"

At 45

"When I am 45 I predict that I will be working for Major Cineplex like my father. I will also have my own farm. I might do other hobbies like gardening but I can also try golf. I will also give my kids advice for things they will face in life. I will also teach them interesting facts about different countries." Ben

"At 45 my kids are going to be 20 years old and they might get married and have their own children. If they have kids that means I will be a grandfather. I might stop working because I'm old and it's going to be great." Eric



At 60

At 60 I will stay in America cooking food in a restaurant. I will watch tv and invite my friends round to my house for talking. I will dance like a grandma.

Liew Liew



At 80

"At 80 my hobbies will be reading books and relaxing. At 80 I might even be a dog/cat lady. I will garden a lot. I might even write a book for kids about a friendly tiger that goes on adventures." Daewa



I can use the learner profile to describe my personal identity

"I am caring because I walk to school and don't use a car because that creates pollution. I show respect because I sit down quietly and focus on my learning. I show tolerance because I accept others for who they are different hobbies, different personalities, different faiths and nationalities" Eliza



Year 7 - The Central Idea of our Unit of Inquiry is:

By Ms Cynthia, Year7 teacher

Central Idea - We all mature throughout life and need to take care of ourselves as we mature.

We have been inquiring into how good relationships are an important aspect of well-being.

There were several particularly interesting activities which we enjoyed. One involved each of us writing a letter to a teacher we were interested in talking to. We wrote and asked if they had any advice for us concerning adolescence and maintaining good relationships. This was a great opportunity for us to make another good relationship with a trusted adult. We all came back to the classroom and talked about our experiences and learned from one another.

The other activity involved watching a video about gossiping and rumors. This is always a problem for groups of students in school. The advice was simple and clear, so we took that advice and will certainly act on it. The advice was then made into posters which we put in the PY building. We thought that it was a good way of teaching others how to avoid gossiping and spreading rumors. We're also continuing with the book, 'Just between us'. It's a story about a girl who has to take control of her gossiping problem.

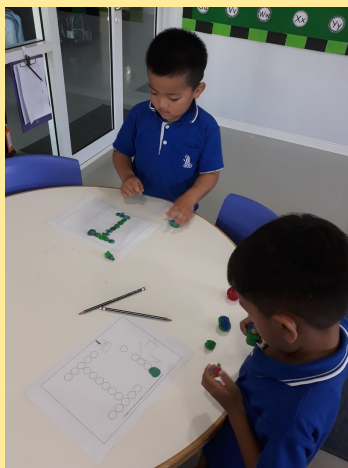


We were all fascinated when there was the opportunity to look at a real digestive system. Well, it wasn't the whole thing, but it was a pig stomach. We looked carefully with magnifying glasses and we were able to see the details and handle the stomach lining. The texture was rough.

We then used plastic Ziploc bags, crackers and liquid to try to represent how the digestive liquids deal with food in the stomach. A big focus of our learning has been on the fact that we are responsible for making good choices meal times.

Modern languages - B. English as an Additional Language (EAL)

EAL Learners in Year 1 have been learning about the sounds 'd', 't', 'i', 'n', 'p' and 'g' these past few weeks. We have read many stories and we have had different activities to help us practise our fine motor skills. Years 2 & 3 have been learning about sight words. We used the sight words to help us build our own sentences. Years 4 to 7 have been learning about using adjectives to describe a person. We did lots of fun activities like role playing and interviewing friends to help us remember all the new words we were learning. The "hot seat" is a favourite when we do vocabulary reviews.



Health and Safety

This week we will be introducing PANTS

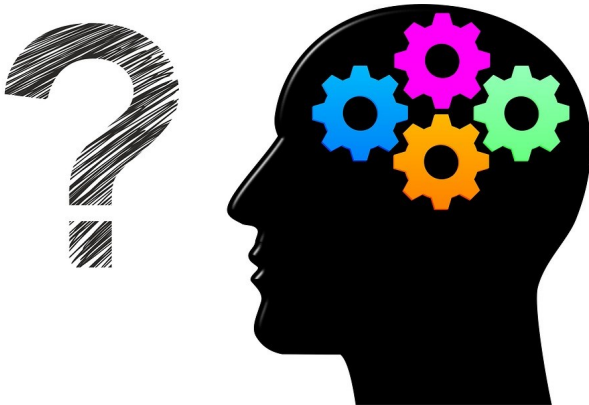
It is about how children can protect them self from sexual abuse.

For you this is an important conversation to have. We know what you might be thinking: that this isn't for my child. Of course, no parent ever wants to think their child will be affected by sexual abuse. But that's exactly why it's vital you have this conversation – to help keep them safe. We also understand that talking about this topic might feel daunting. But it doesn't have to be. PANTS has been created specifically – with the help of parents and professionals – to make sure these conversations are as easy and appropriate as possible for children as young as four.

We know you might feel that your child is too young to talk about sex. And that's why PANTS never mentions it. It's not about learning about the birds and the bees, but practical and reassuring messages to stay safe. If you want anymore information on this topic please visit the NSPCC website



Inquiry corner



Something to think about:

Do you remember when you were a student? The teacher asked us questions and we had to answer them.

Here at UDIS we have found that children have great questions, and so we encourage them to ask them confidently.

Our inquiry style teaching and learning is all about asking questions. Much of what we do with the children involves encouraging them to ask questions. If a child is able to ask questions it shows that they are engaged in thinking. As well as that, s/he truly wants to know the answer to that question and they will put efforts into researching an answer.

I have enjoyed listening to questions this week. Some have made me smile, others have truly amused me, still others have made me appreciate what intelligent young people we have here at UDIS! Let's honour these thoughtful questions and encourage children to keep wondering and exercising their inquiry muscles.

House Update

UDIS has a House system comprising of five house teams. This is the third year that we implemented the house system at our school.

The current house point totals are:

House team	Current points
Red House	199
Blue House	200
Black House	188
Green House	223
Yellow House	195



Parent cafe

Our Parent cafe for 2019/2020 will resume this year and the upcoming events are:

Session	Date	Topic
#2	25/11/19	Parent cafe #2

The next parent cafe will be held on Monday 25 November.



Community Partnership Programme (CPP)

Promotion from CPP Eng Inc

EngInc Activity September 2019

ปฏิทินกิจกรรมเดือนกันยายน

	Show and Tell	Cooking	Science	D.I.Y.	Clay
Week 1 7-13 Sep	I Wanna Be...	Rainbow Cupcakes	Iron Deflection	Fish Straw	Lively Veggies
Week 2 14-20 Sep	Rooms In My House	Funfelli Cakes	Life Cycle of a Frog	Indoor Golf	Seahorse
Week 3 21-27 Sep	My Favorite Holiday	Chocolate Crinkle Cookies	Alcohol Art	Paper Plate Maze	Dragon
Week 4 28 Sep-4 Oct	Pass The Ice Cream	Banana Muffin	Skeleton	Rocket	Octopus and Its Treasure

โรงเรียนหยุด วันหยุดที่ 25-ศุกร์ที่ 27 กย.ค้ะ

www.facebook.com/enginc2016 | 095-148-3696 | @sxk6541i

BUBBLE TEA menu

ALWAYS FRESH

- เมล็ดพื้ Honey Milk 55.-
- ช็อคชงกาแฟ Vocado Genius 65.-
- ยูนิคอน เมล็ด Unicorn Milk 60.-
- ช็อคชง Chocolate 55.-
- นมชาวดัด Milk Tea 55.-
- เอสเปรสโซ่ ชาชาวดัด Espresso Matcha Latte 65.-
- ชาชาวดัด Thai Tea 55.-
- เมล็ดยูนิคอน Sweet Potato 55.-
- ชาอีกรุ่นแรก Early Grey Milk Tea 60.-
- โฮจิชชาชาวดัด Hojicha Milk Tea 65.-
- ฟองนมชาวดัด Toro Milk 55.-
- นมชาวดัด Hokkaido Milk 60.-

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สถาบันกวดวิชาจันเมียวฮับ

โปรโมชั่น!!
9,900 บาท

TOEIC COURSE

- ✔ ตัวเข้ม เพื่อเตรียมสอบ TOEIC
- ✔ เรียนกลุ่มเล็ก ดูแลทั่วถึง
- ✔ ผู้เรียนได้ผลจริง
- ✔ สอบอัพคะแนน อย่างมั่นใจ

สถาบันกวดวิชาจันเมียวฮับ 96/24 ถ.โพธิ์พิสัย (ตรงข้าม รร.สมเด็จเสด็จดาวโร) อุดรธานี

สอบถามรายละเอียดได้ที่
GeniusHub9624 | 042 113 334 | geniushub

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สถาบันกวดวิชาจันเมียวฮับ

MATH IN ENGLISH

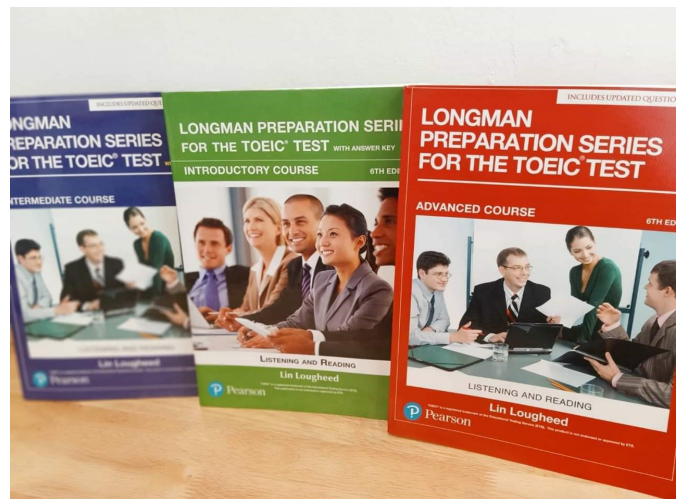
สำหรับเด็กอายุ 5-7 ปี

- + พัฒนาเพิ่มไปกับโจทย์ต่างๆ
- กำกับฝึกหัดไม่รู้เบื่อ
- ได้ทักษะ-ทางด้านคณิตศาสตร์ และภาษาอังกฤษ

STUDY WITH INTERNATIONAL TEXT BOOKS FROM UK AND USA

สถาบันกวดวิชาจันเมียวฮับ 96/24 ถ.โพธิ์พิสัย (ตรงข้าม รร.สมเด็จเสด็จดาวโร) อุดรธานี

สอบถามรายละเอียดได้ที่
GeniusHub9624 | 042 113 334 | geniushub



School board update - Summary of meeting held on Friday 27 September

The school operates a school board which oversees how the school is operated and makes decisions on policy, fees and budgets. The parent volunteers role is to look out for the interests of parents on the school board so that the Board can consider the interests of parents when it makes decisions.

On Friday 27 September, the school held its first Board meeting of the year. The Board lineup for this year is:

Acting Chairman:	K. Siriphat Pukpo
Representative of the Owner & Licensee	K. Siriphat Pukpo
Honorary member #1	Mr. Kurt Lunstrum
Honorary member #2	K. Wicha Chanklom
Parent representative #1	K. Kasama Kraikutree
Parent representative #2	Ms. Chen Wenshan Dawn
Teacher representative	Mr. Mark Abbadessa
School Director	K. Sineenad Chamat
Board member	Dr. Lindsay Stuart

In the first meeting of the year, the Board was inducted into how the Board operates and the duties of the Board. The Head of School then presented a report on the operations of the school for the 2018/2019 academic year. This will be finalised in a community report which will be released to all stakeholders of the school. The Board was also updated on the school's start to the year. At the meeting, the Board also formally approved the school's decision to extend into the Middle Years Programme (MYP) and to support the budget needed to support the MYP implementation at the school. We plan on requesting candidacy from the IB shortly. The Board then identified its work for the remainder of the year which includes finding new Board members and completing its technology plan amongst other things.

The next Board meeting is planned for Friday 22 November



PTA update - Summary of meeting held on Monday 30 September

At this meeting, the school talked to parents about international mindedness and its importance as a core value for the school. International mindedness also influences our recruitment and we do not discriminate based on sex, race, colour, religion, disability, ethnic or national origins, sexual orientation or social class.

We then spoke about the upcoming safeguarding training for learners about PANTS. PANTS helps children learn about sexual abuse and how they can protect themselves from this.

Christmas is coming around fast and we spoke about some ideas for the festival. The general consensus was for this to remain a night event. If parents have any further ideas for this, please let us know as we will begin planning soon.

We reported back from the last meeting several actions taken. To address issues with changing for swimming we will move all classes to a double block after half term break. We are also finalising our school menu and have made some changes based on the voting of learners each lunchtime. Parents also asked about air purifiers, reading and reporting progress to parents in EAL.

School Terms and Dates 2019/2020

UDIS operates three terms per school year as follows:

Term 1 (80 days)

School start: Tuesday 13 August, 2019
Half term break: 14-23 October, 2019 (1 week & 3 days)
Finish: Friday 13 December, 2019

Term 2 (61 days)

Start: Tuesday 7 January, 2020
Half term break: 17-18 February, 2020 (2 days)
Finish: Friday 3 April, 2020

Term 3 (41 days)

Start: Monday 20 April, 2020
Half term break: 18-19 May, 2020 (2 days)
Finish: Friday 19 June, 2019

Teacher Only Days

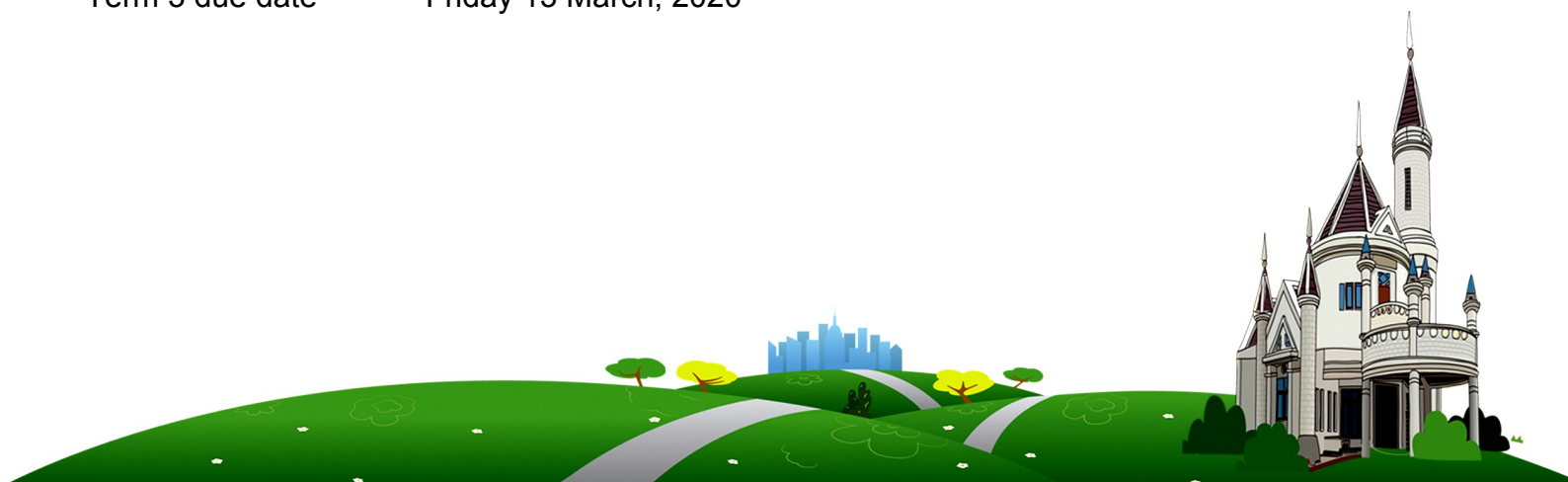
Teacher only day #1 Wednesday 23 October, 2019 (Substitute from Tuesday)
Teacher only day #2 Monday 6 January, 2020

Public holidays

Queens Birthday Monday 12 August 2019
King Bhumibol Memorial Day Monday 14 October, 2019
Chulalongkorn Day Wednesday 23 October, 2019
King Rama IX Birthday Thursday 5 December, 2019
Makha Bucha Day Monday 9 March, 2020
Labour Day Friday 1 May, 2020
Visaka Bucha Day Thursday 7 May, 2020
Queens Birthday Wednesday 3 June, 2020

Payment dates

Term 1 due date Friday 26 July, 2019
Term 2 due date Friday 29 November, 2019
Term 3 due date Friday 13 March, 2020



Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

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(for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: john.e@udis.ac.th

Teaching and Learning Coordinator: emmi@udis.ac.th

Head of Thai Teacher: sineenard@udis.ac.th

Preschool teacher: charlotte@udis.ac.th

K1 teacher: phibzia@udis.ac.th

K2 teacher: jane@udis.ac.th

Y1 teacher: rachel@udis.ac.th

Y2 teacher: john.k@udis.ac.th

Y3 teacher: kane@udis.ac.th

Y4 teacher: seth@udis.ac.th

Y5 teacher: john.e@udis.ac.th

Y6 teacher: mark@udis.ac.th

Y7 teacher: cynthia@udis.ac.th

School Office Manager: siri@udis.ac.th

Admissions Manager: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th