

8th November 2019 | ISSUE5



Y Parents Open Mornings

UPCOMING ACTIVITIES

 II November II November 25 November 4 December 5 December 13 December 13 December 	PTA#3 Loy Krathong event (Assembly) Parent Cafe #2 Kings Birthday event assembly Rama IX Memorial Day Holiday Christmas Festival – unless advised otherwise Last day of Term I (This is a full day)
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Message from the Head of School

Dear Parents

It is good to see everyone back for the second half-term. This half-term most classes are into their second units of inquiry and it has been exciting to see the learning taking place throughout the school. This week, we also held our PY Parents Open Morning. This was a great opportunity for our parents to come in and see our style of learning in action. I was able to see the Year 2 and 5 classes and it was fun for me, as a parent, to see what my children could do. In Year 2 for instance, learners were making 3d shapes and using them to count the faces, vertices and edges. To build on this, we are always open for



parents to volunteer within the classrooms as well. Please ask your child's homeroom teacher for more info.

We also concluded our Passions month last week. It has been a great month learning about the passions of our staff and learners. It was great to see some of these passions on display in the classroom showcases and I hope you had a chance to come along to some of these. This is truly our learners thriving and becoming well-balanced in their learning.

Over the break, we have also implemented new initiatives within the school. We have installed air purifiers in all homeroom classes to protect our learners from harmful air outside. Please note that the best way to protect your child is for them to still be wearing face masks on AQI days though.

We have also purchased a variety of portion plates to give our learners choices at breaktimes. It has been good to see our learners making the right choices for themselves. Thanks also to everyone for responding to the cafeteria survey and we will have more information about that in the next newsletter.

Finally, we also completely replaced our WIFI system over the break with cutting edge network technology with a cost of 600,000 baht. We are already seeing big improvements and this will enable us to best support the use of technology within the school.

It is a busy term, so please keep yourself updated with our regular 'week in brief' parent emails. We will also hold a PTA meeting on Monday 11 November and I warmly invite you to this too.

Best regards

Dr. Lindsay Stuart Head of School

IB Diploma

The best choice for university entrance around the world

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe. The programme aims to develop students who have excellent breadth and depth of knowledge — students who flourish physically, intellectually, emotionally and ethically.

Why study the IB Diploma?

The IB not only gives learners the best chances of accessing the world's best universities. It also helps them succeed by developing the skills they will need at university. research shows that there are many benefits to choosing the DP over other curricula. In the IB's 2014 Review of Research, results found that IB programmes had a positive impact on student preparedness for college, career and civic life:

- IB graduates are more likely to persist through college
- IB students are prepared for college-level coursework
- IB students demonstrate civic knowledge and skills
- IB students graduate with a sense of civic responsibility
- IB students demonstrate strong critical thinking skills
- IB primary students demonstrate superior science literacy
- The IB prepares students from around the world to attend top universities

The IB Diploma is a widely recognised high school qualification that can be used across the world. You can find university recognition by country by examining the following website from the IB:

https://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/country-recognition-statements/

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UDIS is fully authorised by the International Baccalaureate to offer the Primary Years Programme (PYP). THE PRIMARY YEARS PROGRAMME (PYP)

UDIS uses the IB Primary Years Programme (PYP) to provide our learners with the knowledge, concepts, skills personal attributes and the capacity to take action, all of which our learners need to equip them for successful lives, both now and in the future. Learning through inquiry, a child's investigations across and beyond subject areas will strengthen knowledge and understanding as they explore global, topical and relevant 'big picture' questions, or transdisciplinary themes.

Student-centred learning

The PYP provides an ideal foundation for children to become successful, lifelong learners by developing their:

- social and emotional well-being
- independence, as they take responsibility for their own learning
- international mindedness
- understanding of the world and their ability to function effectively within it
- attitudes and dispositions for learning
- ability to take mindful, appropriate and sustainable student-initiated action
- language skills; all students study an additional language from at least 7 years of age.

Success with the PYP

Learning in the PYP is viewed as a continuous journey; teachers work with students to identify their needs and then document, monitor and provide ongoing assessment and feedback to plan the next stage of their learning.

Quality assurance

Implementation of the PYP is a transformative experience for students, schools and the wider learning community. Professional development for teachers together with a rigorous process of authorisation and regular evaluation ensure that IB World Schools deliver the best possible education for PYP students.

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Council of International Schools

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals. The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures, and educators from every corner of the world. CIS provides membership and high quality accreditation for international schools and is a benchmark for the best quality international schools in Thailand.

All CIS member schools are committed to incorporating international and intercultural perspectives into their programmes so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them.

UDIS is a full member of CIS and is working towards full accreditation

CIS member schools further commit to undertaking an ongoing quality assurance process such as CIS International Accreditation to enhance student learning. CIS Accreditation ensures that the school meets the CIS standards for accreditation which examines the areas of school philosophy and objectives, teaching and learning, governance and management, faculty and support staff, student support services, facilities and resources and student and community life.

Higher education institutions recognise immediately that a CIS Accredited school meets globally-recognised standards and promotes values and skills that they are seeking in students. CIS International Accreditation is recognised by various government and non-government agencies in a number of countries.



At the end of October, our Early Years (EY) programme hosted a Parent Open Morning to demonstrate how our EY uses play-based learning and the surrounding environment to best teach our littlest learners.



On Wednesday 6 November, our Primary Years (PY) programme hosted their Parent Open Morning to involve all parents and family members in how our older learners develop their skills to be independent, life-long learners which is our vision for our school. Parent involvement is a key part of our school and these types of activities helps build positive relationships between school and home.



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Early Years Update

Preschool class update – Three Little Pigs By Ms Charlotte, Preschool teacher

We have been learning the story of the "Three Little Pigs" and doing lots of related activities. The children have really enjoyed engaging with the story in English and in Thai.









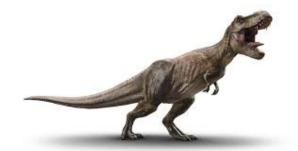




Early Years Update

K2 class update – Solving a mystery.... By Ms Jane, K2 teacher

K2 came back from the half term holiday to find a BIG MESS in their classroom! Who had made the mess? Why? We had to investigate...... We found footprints and other clues in our classroom. We measured, asked questions and used the evidence to find the culprit. We found out it was a DINOSAUR!!!!! We think he came to find food and shelter. We have made a jungle for him in case he visits again. Next time we hope he uses the door to come into our classroom!!













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Year 2 class update – Learning From the Past

By Mr John K., Year 2 teacher

Our UOI this term is all about the things we can learn from the past and how many things in our lives have changed and developed to make our lives easier. As part of this learning, the class will soon be visiting two museums very soon in Udon Thani. More information soon! Last week we were able to share our passions with other classes in the school. This was an exciting time for us. It was a positive experience where the class had to confidently communicate with both adults and learners from other classes.







Year 4 class update - Changing the World

By Seth Hays, Year 4 teacher

The Unit of Inquiry currently being undertaken focuses on students using art to express themselves in order to help others think about the world and their behaviour in a different light. The aim of this UOI is to create artful messages that examine the environmental impacts of local and global plastic use. Our class plans to use plastic trash to produce reusable shopping bags for people in our community while also using art displays that educate people about the dangers of single use plastics. Our students are very much engaged and fully committed to making sure they change the world by changing how people think about and ultimately use plastic in their daily lives.





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Primary Years Update

Year 6 update – Learning about Entrepreneurship

By Mr Mark Abbadessa, Year 6 teacher

As part of our UOI relating to the student exhibition, the Year 6 students have been working towards learning about entrepreneurship and what it takes to create a successful business plan. To kick off this Unit our learners visited several different types of businesses in Udon Thani to learn about how these businesses were originally formed and what successes and challenges they were faced with. The students were able to become more knowledgeable about forming a good business plan and reflect on this experience.











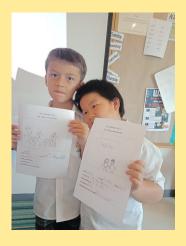


Modern languages – Thai

Thai classes (Thai and TAL) are not only learning about the Thai language, but also Thai culture, Thai holidays and Thai events. We have been working as a combined class to prepare for teachers day on Thursday using the time to complete our drawings and Thai essays.









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First of all, a big thank you for your support in remembering to bring your parent ID to school each morning and afternoon. It is one way that the school makes sure that all the students at school are safe.

The issue of Udon Thani's air quality rose again recently. Our school does have a policy in place to make sure that our students are protected as best we can at school. In order to combat the polluted air that we experienced in Udon, there are now air purifiers in every classroom. We also have a display board near the canteen, that shows the air quality for the day and how the children can react when the air quality drops to an unhealthy level.



Administration – Message from the office

Please note that invoices for Term 2 have now been issued. These are due by Friday 29 November.



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At UDIS our teaching and learning strategies are based on inquiry methods. Each issue we share a little bit about how this works in practice.

Inquiry based teaching and learning is very much about giving the students some independence in their own learning. The teacher sets the central idea of the study and lines of inquiry give structure to the unit, but then students are encouraged to ask questions of their own. In this way, there is naturally a good amount of motivation for students to research answers for themselves.

Guiding the student through the Finding Out stage of a unit involves scaffolding them as they build on what they already know. Here is a list of activities that we often use to engage students in finding out:

- Visits to museums, places of interest, galleries and exhibitions
- Listening to guest speakers
- Interviewing local people scientists, designers, business owners
- Contacting experts via email
- Conducting observations

The above activities engage the students in communication, thinking and research skills. The students learn first hand from the original source. There are also many activities which allow the students to collect data at a distance:-

- Videos, artwork and photographs
- Reading electronic texts
- Newspapers and journals
- Printed books.

These methods of research produce 'rich' and meaningful data and since the students collect the information themselves, it remains in their memories over time.



House Update

UDIS has a House system comprising of five house teams. This is the third year that we implemented the house system at our school.

The current house point total	s are:		
House team	Current points		
Red House	310		
Blue House	304		
Black House	281	SPORTS DATE	
Green House	328		
Yellow House	270		

Parent cafe

Our Parent cafe for 2019/2020 will resume this year and the upcoming events are:

Session	Date	Торіс
#4	25/11/2019	Reading and story telling in the Early Years
#5	3/2/2020	Phonics at UDIS

The next parent cafe is "Reading and story telling" and will be held on Monday 25 November.



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School board update - Summary of meeting held on Friday 27 September

The school operates a school board which oversees how the school is operated and makes decisions on policy, fees and budgets. The parent volunteers role is to look out for the interests of parents on the school board so that the Board can consider the interests of parents when it makes decisions.

On Friday 27 September, the school held its first Board meeting of the year. The Board lineup for this year is:

Acting Chairman:
Representative of the Owner & Licensee
Honorary member #1
Honorary member #2
Parent representative #1
Parent representative #2
Teacher representative
School Director
Board member

K. Siriphat Pukpo K. Siriphat Pukpo Mr. Kurt Lunstrum K. Wicha Chanklom K. Kasama Kraikutree Ms. Chen Wenshan Dawn Mr. Mark Abbadessa K. Sineenad Chamat Dr. Lindsay Stuart

In the first meeting of the year, the Board was inducted into how the Board operates and the duties of the Board. The Head of School then presented a report on the operations of the school for the 2018/2019 academic year. This will be finalised in a community report which will be released to all stakeholders of the school. The Board was also updated on the school's start to the year. At the meeting, the Board also formally approved the school's decision to extend into the Middle Years Programme (MYP) and to support the budget needed to support the MYP implementation at the school. We plan on requesting candidacy from the IB shortly. The Board then identified its work for the remainder of the year which includes finding new Board members and completing its technology plan amongst other things.

The next Board meeting is planned for Friday 22 November



PTA update - Summary of meeting held on Monday 30 September

At this meeting, the school talked to parents about international mindedness and its importance as a core value for the school. International mindedness also influences our recruitment and we do not discriminate based on sex, race, colour, religion, disability, ethnic or national origins, sexual orientation or social class.

We then spoke about the upcoming safeguarding training for learners about PANTS. PANTS helps children learn about sexual abuse and how they can protect themselves from this. Christmas is coming around fast and we spoke about some ideas for the festival. The general consensus was for this to remain a night event. If parents have any further ideas for this, please let us know as we will begin planning soon.

We reported back from the last meeting several actions taken. To address issues with changing for swimming we will move all classes to a double block after half term break. We are also finalising our school menu and have made some changes based on the voting of learners each lunchtime. Parents also asked about air purifiers, reading and reporting progress to parents in EAL.

Community Partnership Programme (CPP)

Promotion and Events in Udon Thani during November 2019 are:





























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School Terms and Dates 2019/2020

UDIS operates three terms per school year as follows:

Term 1 (80 days)

School start: Half term break: Finish:

Tuesday 13 August, 2019 14-23 October, 2019 (1 week & 3 days) Friday 13 December, 2019

Term 2 (61 days)

Start: Half term break: Finish:

Tuesday 7 January, 2020 17-18 February, 2020 (2 days) Friday 3 April, 2020

Term 3 (41 days)

Start: Half term break: Finish:

Monday 20 April, 2020 18-19 May, 2020 (2 days) Friday 19 June, 2019

Teacher Only Days

Teacher only day #1 Teacher only day #2 Wednesday 23 October, 2019 (Substitute from Tuesday) Monday 6 January, 2020

Public holidays

Queens Birthday King Bhumibol Memorial Day Monday 14 October, 2019 Chulalongkorn Day King Rama IX Birthday Makha Bucha Day Labour Day Visaka Bucha Day Queens Birthday

Payment dates

Term 1 due date Term 2 due date Term 3 due date

Monday 12 August 2019 Wednesday 23 October, 2019 Thursday 5 December, 2019 Monday 9 March, 2020 Friday 1 May, 2020 Thursday 7 May, 2020 Wednesday 3 June, 2020

Friday 26 July, 2019 Friday 29 November, 2019 Friday 13 March, 2020



Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm School Number: 042 110 379 , 095 668 9636 (for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: john.e@udis.ac.th

Teaching and Learning Coordinator: emmi@udis.ac.th

Head of Thai Teacher: sineenard@udis.ac.th

Preschool teacher: charlotte@udis.ac.th

K1 teacher: phibzia@udis.ac.th

K2 teacher: jane@udis.ac.th

Y1 teacher: rachel@udis.ac.th

Y2 teacher: john.k@udis.ac.th

Y3 teacher: kane@udis.ac.th

Y4 teacher: seth@udis.ac.th

Y5 teacher: john.e@udis.ac.th

Y6 teacher: mark@udis.ac.th

Y7 teacher: cynthia@udis.ac.th

School Office Manager: siri@udis.ac.th Admissions Manager: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th

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