



Newsletter

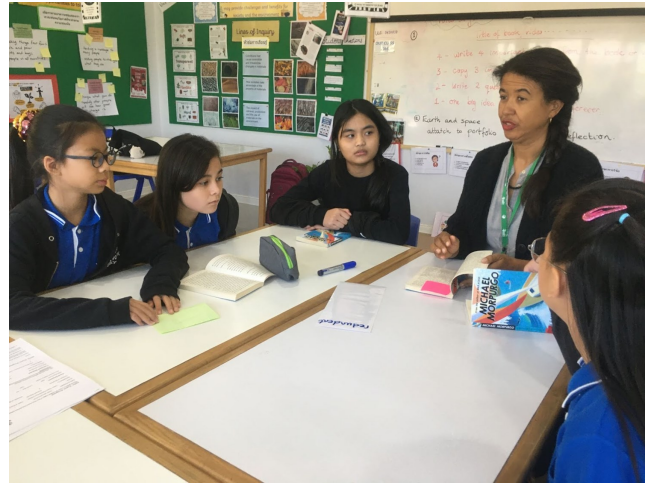
Udon Thani International School

13th December 2019 | ISSUE 7



Primary Years
Programme

3-11 years of age



Middle Years
Programme

CANDIDATE SCHOOL

11-16 years of age

UDIS has become an MYP Candidate School!

UPCOMING ACTIVITIES

13 December	Christmas Festival
13 December	Last day of Term 1 (This is a full day)
7 January	First day of Term 2
13 January	Parent Cafe #4
20 January	PTA #4
23 January	Chinese New Year assembly
3 February	Parent Cafe #5
5 February	Global play day
10-14 February	Thriving week
14 February	Sports day (half day)
2 March	PTA #5
2-6 March	International week
16 March	Parent Cafe #6
3 April	Songkran festival (full day)



Christmas event's photo in page 8

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Message from the Head of School

Dear Parents

We continually invest in our teachers development and last week Ms. Phibz attended training in Bangkok. She attended an IB Early Years workshop and learned about how we can better optimise our Early Years to facilitate play based learning. It was great to hear that we are following many best practices in early years education already and that reflects the excellent programme we have at UDIS.



This week we also learned that we have been successful in our application for candidacy in the Middle Years Programme (MYP). The MYP allows us to continue the great work of our PYP and build towards offering the IB Diploma Programme in Year 12 and 13. The Diploma Programme has been recognised as the best university preparation course available in international education and we cannot wait to offer it to our learners.

I would also like to welcome Ms. Pae to our staff. She has been working over the past month as our new Admissions Manager. She has fantastic experience and will be working closely with all parents. I would also like to say farewell to Ms Ann and Mr. Poon who are leaving our school to support their families and develop their own business opportunities. Ann and Poon have been fantastic staff for our school and we wish them the best with their future endeavours.

Finally, we have reached the end of a busy Term 1. Have a safe and happy holidays and I look forward to seeing everyone back for Term 2,

Best regards
Dr. Lindsay Stuart
Head of School



IB Diploma

The best choice for university entrance around the world

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe. The programme aims to develop students who have excellent breadth and depth of knowledge — students who flourish physically, intellectually, emotionally and ethically.

Why study the IB Diploma?

The IB not only gives learners the best chances of accessing the world's best universities. It also helps them succeed by developing the skills they will need at university. research shows that there are many benefits to choosing the DP over other curricula. In the IB's 2014 Review of Research, results found that IB programmes had a positive impact on student preparedness for college, career and civic life:

- IB graduates are more likely to persist through college
- IB students are prepared for college-level coursework
- IB students demonstrate civic knowledge and skills
- IB students graduate with a sense of civic responsibility
- IB students demonstrate strong critical thinking skills
- IB primary students demonstrate superior science literacy
- The IB prepares students from around the world to attend top universities

The IB Diploma is a widely recognised high school qualification that can be used across the world. You can find university recognition by country by examining the following website from the IB:

<https://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/country-recognition-statements/>



THE PRIMARY YEARS PROGRAMME (PYP)

UDIS uses the IB Primary Years Programme (PYP) to provide our learners with the knowledge, concepts, skills personal attributes and the capacity to take action, all of which our learners need to equip them for successful lives, both now and in the future. Learning through inquiry, a child's investigations across and beyond subject areas will strengthen knowledge and understanding as they explore global, topical and relevant 'big picture' questions, or transdisciplinary themes.

Student-centred learning

The PYP provides an ideal foundation for children to become successful, lifelong learners by developing their:

- social and emotional well-being
- independence, as they take responsibility for their own learning
- international mindedness
- understanding of the world and their ability to function effectively within it
- attitudes and dispositions for learning
- ability to take mindful, appropriate and sustainable student-initiated action
- language skills; all students study an additional language from at least 7 years of age.

Success with the PYP

Learning in the PYP is viewed as a continuous journey; teachers work with students to identify their needs and then document, monitor and provide ongoing assessment and feedback to plan the next stage of their learning.

Quality assurance

Implementation of the PYP is a transformative experience for students, schools and the wider learning community. Professional development for teachers together with a rigorous process of authorisation and regular evaluation ensure that IB World Schools deliver the best possible education for PYP students.

“UDIS is fully authorised by the International Baccalaureate to offer the Primary Years Programme (PYP).”



Council of International Schools

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals. The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures, and educators from every corner of the world. CIS provides membership and high quality accreditation for international schools and is a benchmark for the best quality international schools in Thailand.

All CIS member schools are committed to incorporating international and intercultural perspectives into their programmes so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them.

CIS member schools further commit to undertaking an ongoing quality assurance process such as CIS International Accreditation to enhance student learning. CIS Accreditation ensures that the school meets the CIS standards for accreditation which examines the areas of school philosophy and objectives, teaching and learning, governance and management, faculty and support staff, student support services, facilities and resources and student and community life.

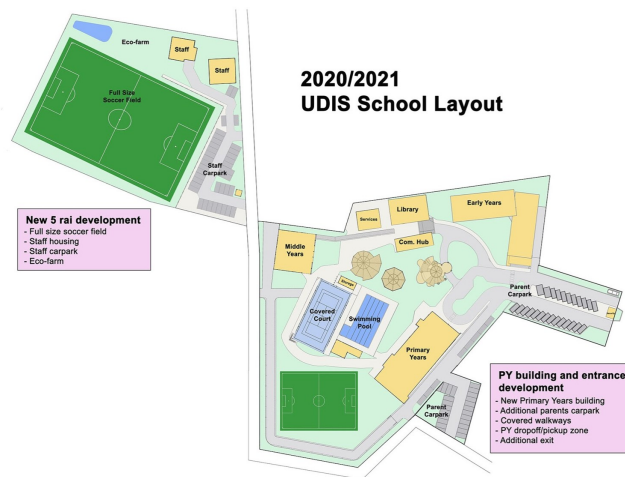
Higher education institutions recognise immediately that a CIS Accredited school meets globally-recognised standards and promotes values and skills that they are seeking in students. CIS International Accreditation is recognised by various government and non-government agencies in a number of countries.

UDIS is a full member of CIS and is working towards full accreditation



UDIS 2020/2021 - Bigger and Better!

Over the past several years, UDIS has invested almost 100 million baht in the development of new facilities and resources. We are now pleased to announce the development of a new 5 rai plot of land next to the school and an additional ½ rai plot that is being developed for a new parents carpark. As enrolment grows, we are also looking at the development of a cafetorium and the completion of classroom spaces for the Diploma Programme (upper high school).



In particular, we are excited that we can provide a chance for our learners to put our inquiry curriculum into action. In the science lab, learners can conduct experiments and test out hypotheses. In the design and technology laboratory, learners can build and develop technology to solve problems they have identified. In our eco-farm, learners can understand our connection to our environment and get their hands dirty. Our new facilities will help our learners develop and enhance our entry into the Middle Years Programme.

UDIS 2020/2021 - Bigger and Better!

Our facilities for 2020/2021 will include:

- 26+modern classrooms
- Science lab
- Design and technology lab
- Large meeting hall
- Community Hub
- Music and art classrooms
- Covered gymnasium
- Library
- Full size soccer field
- Eco-farm
- 80+ carparks
- Full size covered swimming pool

Highlights of the 5rai development

- Full size soccer field
- Ecofarm
- Staff carparking



Full size sports field



Ecofarm



Staff housing

Highlights of the new Primary Years building

- Large meeting hall
- Design and technology lab
- Science lab



Large meeting hall (120 persons)



Design and technology lab (example)



Science lab

Christmas 2019



Early Years Update

Preschool class update - Thank you Preschool!

By Ms Charlotte, Preschool teacher

I would like to say a huge thank you and congratulations to the Preschool children who worked so hard and made so much progress this term culminating in their student-led conference! We look forward to welcoming you back after the Winter Break on Tuesday 7th January!



Early Years Update

K2 class update - Merry Christmas!

By Ms Jane, K2 teacher

K2 have had a brilliant first term. We have found out about our families, different festivals and retold our favourite stories. We are looking forward to the new year where we will learn about plants, the Earth and different cultures and traditions from around the world.



Year 2 class update - Preparing For Christmas

By Mr John K., Year 2 teacher

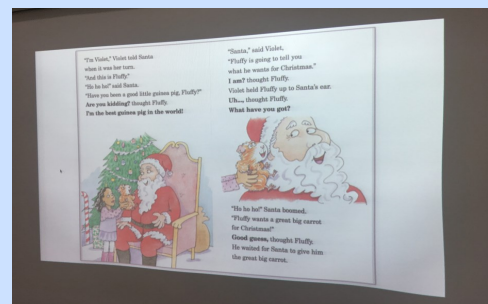
Ho ho ho, Merry Christmas and Happy New Year to you all. Year 2 have been singing Christmas songs to get ready for our assembly this week. We have been discussing what we would like to give other people less fortunate than ourselves as a Christmas gift. In Mathematics, half of our time has been spent learning about fractions. For the other half, we learned about how to tell the time using quarter past, quarter to and half past. In English we have been busy writing Christmas stories.



Year 4 class update - Creating Lifelong Learners

By Mr Seth, Year 4 teacher

Year 4 would like to wish you a Merry Christmas and a Happy New Year! It has been a very exciting first term filled with learning and growing as a classroom community. In Mathematics, students have worked to further their understanding of place value, fractions, multiplication, and division. In English, students examined sentence structure and started learning about how to write complete paragraphs. We also read aloud many books and worked on recalling important comprehension details. In science, students were able to discover how sound travels in moving waves of energy. Learners were fascinated to discover that these waves of energy can travel through the air and objects such as metal and stone. Integrating more science will be a continuing focus during Term 2. Finally, students truly grew and changed due to their learning in UOI. We examined just how serious of a problem plastic pollution is and used our new understanding of how to use messages we create to inform others about this very serious problem. It was so amazing to see the kids taking action by going out into the community to talk to others about what they learned. I hope you all have a great winter break! Term 2 is going to be so much fun. See you all next year in 2020!!!



Year 6 update - Wrapping Up Term 1

By Mr Mark, Year 6 teacher

As Term 1 comes to a close, Year 6 has continued to make steady progress in developing their ideas for the PYP Exhibition project. The students have now created their own personal Central Ideas and Lines of Inquiry that relate to their projects so that they have a clear method of how to proceed with this process going forward. In addition, the students have also related their projects to at least one global goal, to try and make an impact on the environment, or within society by sharing their knowledge and what they have learned with others. Year 6 would like to wish all of the families of UDIS a Merry Christmas and Happy New Year!



Modern languages - Thai - Merry Christmas!

This week Thai class held Parent Conferences. Our learners were excited to show off their learning to their parents. Well done! Over the past weeks, we have also been learning about the Christmas story and decorating the classroom for Christmas. Using lots of Thai language along the way!



Health and Safety- Parking

During the winter, please make sure your children have adequate protection from the cold. Jumpers, hats, scarves and gloves may be necessary if your holidays are going to be in the highlands of Thailand.

Alternatively if you are heading to the sunshine, please make sure your children have hats and sunscreen on, when they are outside for more than ten minutes.

If you are driving a long distance for your holiday, make sure you take regular breaks to avoid driver fatigue.

Have a happy and safe holiday. Merry Christmas and I hope you have a great start to the new year.



Inquiry corner

It has been great to see that our students really do enjoy learning. In recent days we have been preparing for our end of year event. Each class is learning a different story related to Christmas and these will be performed on the evening of December 12th. The students have been engaged in inquiries into each of the stories. They have been reading, 'Googling', asking adults and sorting thorough classroom resources to find out more about these Christmas stories. It is wonderful to see the spirit of inquiry is truly alive in our community! Our Christmas has brought together all the fun of Christmas balanced with some good learning too.



House Update

UDIS has a House system comprising of five house teams. This is the third year that we implemented the house system at our school.

The current house point totals are:

House team	Current points
Red House	214
Blue House	207
Black House	210
Green House	227
Yellow House	201



Parent cafe

Our Parent cafe for 2019/2020 will resume this year and the upcoming events are:

Date	Topic
31/01/2020	CIS: What does accreditation mean for us?
3/02/2020	Phonics at UDIS
16/03/2020	Student led conferences & high quality learning

The next parent cafe is “CIS: What does accreditation mean for us?” and will be held on Monday 13 January, 2020.



School board update - Summary of meeting held on Friday 27 September

The school operates a school board which oversees how the school is operated and makes decisions on policy, fees and budgets. The parent volunteers role is to look out for the interests of parents on the school board so that the Board can consider the interests of parents when it makes decisions.

On Friday 27 September, the school held its first Board meeting of the year. The Board lineup for this year is:

Acting Chairman:	K. Siriphat Pukpo
Representative of the Owner & Licensee	K. Siriphat Pukpo
Honorary member #1	Mr. Kurt Lunstrum
Honorary member #2	K. Wicha Chanklom
Parent representative #1	K. Kasama Kraikutree
Parent representative #2	Ms. Chen Wenshan Dawn
Teacher representative	Mr. Mark Abbadessa
School Director	K. Sineenad Chamat
Board member	Dr. Lindsay Stuart

In the first meeting of the year, the Board was inducted into how the Board operates and the duties of the Board. The Head of School then presented a report on the operations of the school for the 2018/2019 academic year. This will be finalised in a community report which will be released to all stakeholders of the school. The Board was also updated on the school's start to the year. At the meeting, the Board also formally approved the school's decision to extend into the Middle Years Programme (MYP) and to support the budget needed to support the MYP implementation at the school. We plan on requesting candidacy from the IB shortly. The Board then identified its work for the remainder of the year which includes finding new Board members and completing its technology plan amongst other things.

The next Board meeting is planned for Friday 22 November



At this meeting, we spoke to parents about the results from the food survey. The school highlighted some of the main findings. Of these, 54% of parents were satisfied with the catering while 46% of parents were not. The school suggested that it could provide a food stall at the Christmas event for parents to try the school's food. The school can also provide a trial lunch for parents to come and try the food too.

การประชุมครั้งนี้เราพูดคุยกันถึงเรื่องผลการสำรวจเรื่องอาหาร ทางโรงเรียนได้นำผลการสำรวจบางข้อที่สำคัญ คือ ผลการสำรวจ 54% ของผู้ปกครอง พึงพอใจกับการให้บริการอาหารของโรงเรียน ส่วนอีก 46% ของผู้ปกครอง ไม่พึงพอใจกับการให้บริการอาหารของโรงเรียน ทางโรงเรียนจึงเสนอท่านผู้ปกครองว่า ในวันคริสต์มาสที่จะถึงนี้ ทางโรงเรียนจะจัดอาหารบางอย่างที่อยู่ในเมนูอาหารกลางวันของนักเรียน ให้ท่านผู้ปกครองได้ชิมในวันงาน และทางโรงเรียนยังเสนอให้ท่านผู้ปกครองเข้ามาทดลองชิมอาหารกลางวันได้ด้วยเช่นกัน

The second issue was around the opt-out option. 40% of parents surveyed said that they would like the ability to opt-out from the food fee. The school asked what this might mean to parents as this would mean they would have to provide their own lunch and snacks. Parents expressed some uncertainty about this and asked to query other parents. Parents suggested looking at the balance of foods as the vegetarian option did not seem popular, and surveying the popularity of the sandwich and salad bars.

ประเด็นที่ 2 คือ ผลการสำรวจ 40% ของผู้ปกครอง ต้องการให้โรงเรียนยกเลิกการให้บริการอาหาร นั้นหมายถึงท่านผู้ปกครองจะต้องเตรียมเบรคเช้า, อาหารกลางวัน และ เบรคบ่าย มาเอง ผู้ปกครองบางท่านไม่แน่ใจเกี่ยวกับเรื่องเปอร์เซ็นต์ที่สำรวจได้ ผู้ปกครองจึงอาสาจะไปสอบถามผู้ปกครองท่านอื่นๆ อีกครั้ง ผู้ปกครองแนะนำให้โรงเรียนดูเรื่องความสมดุลเรื่องอาหารมังสวิรัต เพราะผลการสำรวจอาหารมังสวิรัตไม่ค่อยเป็นที่นิยมมากนัก และยังมี การสอบถามเกี่ยวกับความนิยมของสลัดบาร์ และแซนวิชบาร์

The school then outlined changes it was making to the end of term report cards. These are intended to simplify reports and convey information more easily to parents.

จากนั้นทางโรงเรียนได้มีการอธิบายเพิ่มเติมเกี่ยวกับการเปลี่ยนแปลงการรายงานผลการเรียนนักเรียน จุดประสงค์เพื่อลดความซับซ้อน และสามารถสื่อสารให้ผู้ปกครองเข้าใจได้ง่ายขึ้น

Next, the PTA discussed the Christmas event. It was decided that an event that started from 5pm onwards was desirable. The school asked if parents were interested in setting up a food booth and parents agreed to follow up on this.

ต่อมาได้พูดคุยถึงเรื่องงานวันคริสต์มาส ผู้ปกครองส่วนใหญ่ประสงค์ให้งานเริ่มห้าโมงเย็นเป็นต้นไป ทางโรงเรียนยังได้สอบถามผู้ปกครองถึงความสนใจในการตั้งแผงขายอาหารด้วยเช่นกัน

For sports day, we invited suggestions from parents. Parents suggested that separate EY and PY events could be difficult to organise. They suggested holding them on one day and integrating them as much as possible.

สำหรับงานกีฬาโรงเรียน เรียงเชิญผู้ปกครองทุกท่านเข้าร่วมงาน ผู้ปกครองบางท่านเสนอว่า การแยกกิจกรรมระหว่างแผนกอนุบาล และประถม อาจจะทำให้เกิดความยุ่งยากในการจัดการ ผู้ปกครองจึงเสนอแนะว่าควรจัดในวันเดียวกัน และจัดรวมกันจะดีกว่า

Lastly, the school reported on actions from the last meeting. The school has added air purifiers to all homerooms and a central AQI chart for parents to monitor. The school has also added portion plates as a plating option for learners at lunchtimes. Lastly, the school has invested heavily in replacing its WIFI network to support the 1:1 programme and the general use of technology within the school. Parents commented that for AQI inside days, this information should still be conveyed to parents before school starts.

หัวข้อสุดท้าย ทางโรงเรียนได้รายงานผลความคืบหน้าจากการประชุมครั้งที่แล้ว ทางโรงเรียนได้ติดตั้งเครื่องฟอกอากาศในห้องเรียนทุกห้องเรียบร้อยแล้ว และมีบอร์ดแสดงค่าอากาศต่างๆ เข้าๆ รวมถึงทางโรงเรียนได้เพิ่มตัวเลือกของชนิดถาดอาหาร รวมถึงถาดหลุมให้เป็นตัวเลือกสำหรับนักเรียนด้วยเช่นกัน สุดท้ายโรงเรียนได้ปรับเปลี่ยนสัญญาณอินเทอร์เน็ตให้ดีขึ้นเพื่อรองรับโปรแกรม 1:1 ผู้ปกครองแนะนำให้ทางโรงเรียนแจ้งค่า AQI ลงในไลน์กลุ่มผู้ปกครอง เพื่อแจ้งให้ผู้ปกครองรับทราบว่าจะใส่หน้ากากอนามัยมาโรงเรียนหรือไม่

Community Partnership Programme (CPP)

Christmas & Happy New Year Dinner Party Promotion from De Princess Hotel

Special !!!! if you are booking 4 tickets (Free House Wine1 bottle) Only the customer pay the ticket in advance.

Price for ticket: 899 THB per/person.

(400 THB/person child is under 12 years old)

Event date: 27th December 2019

บัตรมีจำนวนจำกัด !!!!!

Reservation Booking

Call: 042-204444

Line @Deprincesshotel

Facebook Page:@Deprincesshotel



MERRY Christmas AND HAPPY NEW YEAR 2020

STARTER
มินิคานาเป้ / มินิพิซซ่า / ซูชิ / หอยแมลงภู่ออบชีส
ข้าวตังหน้าตั้งพร้อมเครื่องจิ้ม / ขนมปังหน้ากุ้ง

SALAD BAR
สลัดบาร์

SOMTUM STATION
ตำลาว / ตำไทย / ตำแตง / ตำถั่ว

SOUP
ต้มข่าไก่ไหลบัว / ซุปหอยลายสโตร์ลิ่งกฤษ

MAIN COURSE
ไก่ทรงจอบ / สเต็กเนื้อสันใน / หมูย่างยโสฯ / สเต็กแซลมอน

BBQ STATION
กุ้งแม่น้ำ / ปูม้า / ปลาหมึก / ปลาห่อใบตอง /
บาร์บีคิวหมู, ไก่, เนื้อเสียบไม้ / ข้าวผัดเนย / ผัดผักรวมมิตร

PASTA STATION
พาสต้านานาชนิด
ซอสซีฟู้ด / ซอสมีทบอล / ซอสครีม / ซอสมะเขือเทศ

DESSERT
ผลไม้ทานาชนิด / ขนมไทยหลากชนิด
พานาคอตต้าลับประด / ช็อคโกแลตมูส

899 THB/PERSON



School Terms and Dates 2019/2020

UDIS operates three terms per school year as follows:

Term 1 (80 days)

School start: Tuesday 13 August, 2019
Half term break: 14-23 October, 2019 (1 week & 3 days)
Finish: Friday 13 December, 2019

Term 2 (61 days)

Start: Tuesday 7 January, 2020
Half term break: 17-18 February, 2020 (2 days)
Finish: Friday 3 April, 2020

Term 3 (41 days)

Start: Monday 20 April, 2020
Half term break: 18-19 May, 2020 (2 days)
Finish: Friday 19 June, 2019

Teacher Only Days

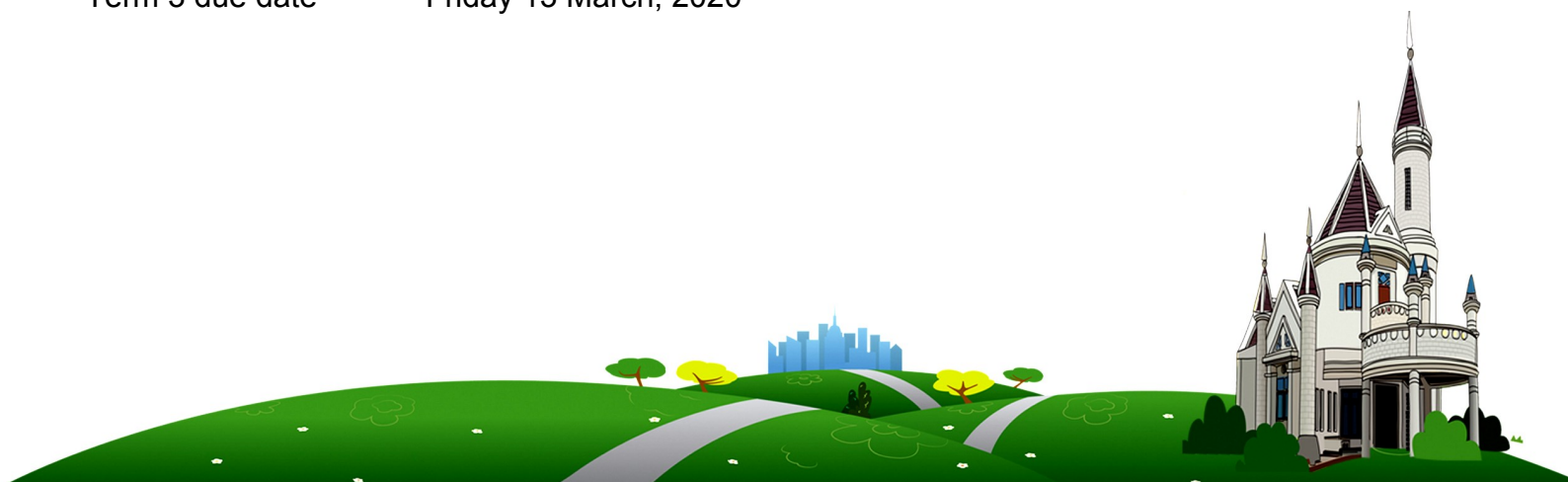
Teacher only day #1 Wednesday 23 October, 2019 (Substitute from Tuesday)
Teacher only day #2 Monday 6 January, 2020

Public holidays

Queens Birthday Monday 12 August 2019
King Bhumibol Memorial Day Monday 14 October, 2019
Chulalongkorn Day Wednesday 23 October, 2019
King Rama IX Birthday Thursday 5 December, 2019
Makha Bucha Day Monday 9 March, 2020
Labour Day Friday 1 May, 2020
Visaka Bucha Day Thursday 7 May, 2020
Queens Birthday Wednesday 3 June, 2020

Payment dates

Term 1 due date Friday 26 July, 2019
Term 2 due date Friday 29 November, 2019
Term 3 due date Friday 13 March, 2020



Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

School Number: 042 110 379 , 095 668 9636
(for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: john.e@udis.ac.th

Teaching and Learning Coordinator: emmi@udis.ac.th

Head of Thai Teacher: sineenard@udis.ac.th

Preschool teacher: charlotte@udis.ac.th

K1 teacher: phibzia@udis.ac.th

K2 teacher: jane@udis.ac.th

Y1 teacher: rachel@udis.ac.th

Y2 teacher: john.k@udis.ac.th

Y3 teacher: kane@udis.ac.th

Y4 teacher: seth@udis.ac.th

Y5 teacher: john.e@udis.ac.th

Y6 teacher: mark@udis.ac.th

Y7 teacher: cynthia@udis.ac.th

School Office Manager: siri@udis.ac.th

Admissions Manager: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th