



# Newsletter

## Udon Thani International School

14th February 2020 | ISSUE10



# Sports day at UDIS!

### UPCOMING ACTIVITIES

13-14 February	Sports day (half day)
17-18 February	Half term break
2 March	PTA #5
2-6 March	International week
16 March	Parent Cafe #6
3 April	Songkran festival (full day)
3 April	Last day of Term 2
20 April	Start of Term 3



Global Play Day 's photos on page 8

Sport Day's photo on page 9

Message from the Head of School	p2
IB Diploma at UDIS	p3
PYP at UDIS	p4
CIS at UDIS	p5
UDIS 2020/2021	p6
Early Year Update	p9
Primary Years Update	p10
Modern languages	p13
Health and Safety & Inquiry corner	p16
House Update & Parent Café	p17
School board update	p18
PTA update	p19
Community Partnership Programme (CPP)	p20
School Terms and Dates 2018/2019	p21

## *Message from the Head of School*

Dear Parents

This week has been about thriving at UDIS. Thriving is an important part of our vision statement which is:

**Udon Thani International School (UDIS) inspires internationally-minded, balanced learners who thrive and become active, global citizens.**

**When our learners thrive at UDIS, they learn how to be happy, confident and successful in all that they do. This week, our learners were involved in thriving activities from Tuesday to Thursday. They learned how to make friendships with each other, they learned how to be mindful of the food that they eat and they learned about meditation. It was great to see our learners get into these activities and develop their personal wellbeing.**

**Our thriving week culminates in our EY and PY sports days. These are a great time for our students to compete and learn how to be successful individually and in teams. Best of luck to the winning house team for this year!**



Best regards

Dr. Lindsay Stuart

Head of School

## *Administration – Message from the office*

**Term 3 invoices are due by Friday 13 March**





# IB Diploma

## The best choice for university entrance around the world

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe. The programme aims to develop students who have excellent breadth and depth of knowledge — students who flourish physically, intellectually, emotionally and ethically.

### Why study the IB Diploma?

The IB not only gives learners the best chances of accessing the world's best universities. It also helps them succeed by developing the skills they will need at university. research shows that there are many benefits to choosing the DP over other curricula. In the IB's 2014 Review of Research, results found that IB programmes had a positive impact on student preparedness for college, career and civic life:

- IB graduates are more likely to persist through college
- IB students are prepared for college-level coursework
- IB students demonstrate civic knowledge and skills
- IB students graduate with a sense of civic responsibility
- IB students demonstrate strong critical thinking skills
- IB primary students demonstrate superior science literacy
- The IB prepares students from around the world to attend top universities

The IB Diploma is a widely recognised high school qualification that can be used across the world. You can find university recognition by country by examining the following website from the IB:

<https://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/country-recognition-statements/>



# THE PRIMARY YEARS PROGRAMME (PYP)

UDIS uses the IB Primary Years Programme (PYP) to provide our learners with the knowledge, concepts, skills personal attributes and the capacity to take action, all of which our learners need to equip them for successful lives, both now and in the future. Learning through inquiry, a child's investigations across and beyond subject areas will strengthen knowledge and understanding as they explore global, topical and relevant 'big picture' questions, or transdisciplinary themes.

## Student-centred learning

The PYP provides an ideal foundation for children to become successful, lifelong learners by developing their:

- social and emotional well-being
- independence, as they take responsibility for their own learning
- international mindedness
- understanding of the world and their ability to function effectively within it
- attitudes and dispositions for learning
- ability to take mindful, appropriate and sustainable student-initiated action
- language skills; all students study an additional language from at least 7 years of age.

## Success with the PYP

Learning in the PYP is viewed as a continuous journey; teachers work with students to identify their needs and then document, monitor and provide ongoing assessment and feedback to plan the next stage of their learning.

## Quality assurance

Implementation of the PYP is a transformative experience for students, schools and the wider learning community. Professional development for teachers together with a rigorous process of authorisation and regular evaluation ensure that IB World Schools deliver the best possible education for PYP students.

“UDIS is fully authorised by the International Baccalaureate to offer the Primary Years Programme (PYP).”





# Council of International Schools

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals. The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures, and educators from every corner of the world. CIS provides membership and high quality accreditation for international schools and is a benchmark for the best quality international schools in Thailand.

All CIS member schools are committed to incorporating international and intercultural perspectives into their programmes so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them.

CIS member schools further commit to undertaking an ongoing quality assurance process such as CIS International Accreditation to enhance student learning. CIS Accreditation ensures that the school meets the CIS standards for accreditation which examines the areas of school philosophy and objectives, teaching and learning, governance and management, faculty and support staff, student support services, facilities and resources and student and community life.

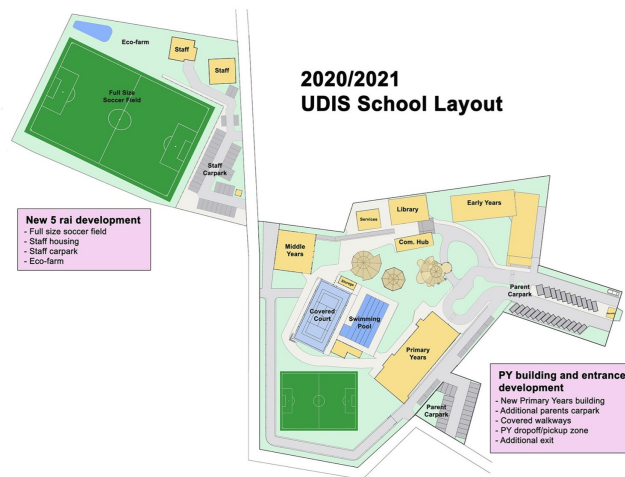
Higher education institutions recognise immediately that a CIS Accredited school meets globally-recognised standards and promotes values and skills that they are seeking in students. CIS International Accreditation is recognised by various government and non-government agencies in a number of countries.

**UDIS is a full member of CIS and is working towards full accreditation**



## UDIS 2020/2021 - Bigger and Better!

Over the past several years, UDIS has invested almost 100 million baht in the development of new facilities and resources. We are now pleased to announce the development of a new 5 rai plot of land next to the school and an additional ½ rai plot that is being developed for a new parents carpark. As enrolment grows, we are also looking at the development of a cafetorium and the completion of classroom spaces for the Diploma Programme (upper high school).



In particular, we are excited that we can provide a chance for our learners to put our inquiry curriculum into action. In the science lab, learners can conduct experiments and test out hypotheses. In the design and technology laboratory, learners can build and develop technology to solve problems they have identified. In our eco-farm, learners can understand our connection to our environment and get their hands dirty. Our new facilities will help our learners develop and enhance our entry into the Middle Years Programme.



# UDIS 2020/2021 - Bigger and Better!

## Our facilities for 2020/2021 will include:

- 26+modern classrooms
- Science lab
- Design and technology lab
- Large meeting hall
- Community Hub
- Music and art classrooms
- Covered gymnasium
- Library
- Full size soccer field
- Eco-farm
- 80+ carparks
- Full size covered swimming pool

## Highlights of the 5rai development

- Full size soccer field
- Ecofarm
- Staff carparking



Full size sports field



Ecofarm



Staff housing

## Highlights of the new Primary Years building

- Large meeting hall
- Design and technology lab
- Science lab



Large meeting hall (120 persons)



Design and technology lab (example)



Science lab

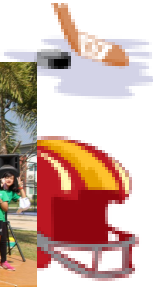


# GLOBAL SCHOOL PLAY DAY.





# SPORTS





# Early Years Update

## K1 class update - Taking care of our environment

By Ms Phibsia, K1 teacher

This month we are discussing a lot about plants and the difference they make in our environment. We have been looking at the plant life cycle and creating our own garden. In literacy we have been having a book walk about what we think is happening in the picture? In phonics, we have been playing games like rhyming pairs, finding your partner and bingo. In math, we are becoming superheroes with counting numbers forward and backwards. We have been finding missing numbers, playing bingo numbers and building numbers to show our understanding.





# Primary Years Update

## Year 1 class update - Let's Play!

*By Ms Rachel, Year 1 teacher*

What a wonderful time was had by all last Thursday to celebrate Global Play Day! There were traditional games from various countries such as Japan, Scotland and Pakistan to name but a few. The children were able to experience games of yesteryear as well as playing with their own toys.





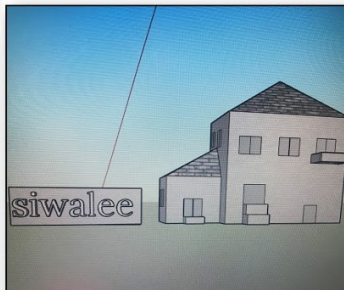
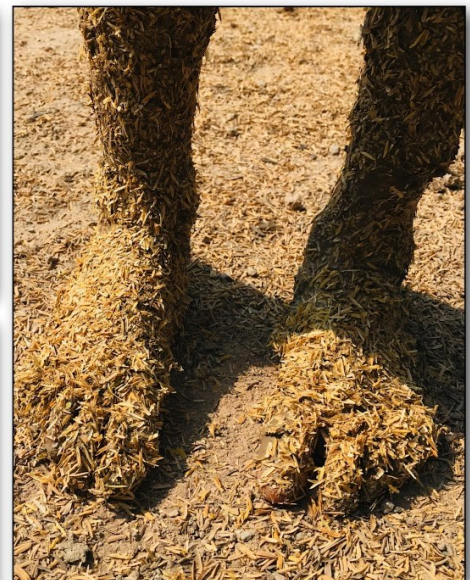
## Year 3 class update - Fun in the mud!

By Mr Kane, Year 3 teacher

The final part of our third Unit of Inquiry focused on different materials and ways people use them to make buildings and structures. We explored the idea of sustainability, discovering that steel is non sustainable (meaning we will run out at some point), but wood is sustainable because we can grow more. We also explored the building material clay. Clay is natural, and when mixed with rice husks it can be very strong. We visited Gaia Ashram and learnt how to make clay bricks and how to plaster a wall made out of clay bricks. The students were risk takers getting their feet muddy when mixing the mud and they also had a great time!

For the end of unit showcase the children presented their work including their SketchUp designs, some wooden model houses they made and a clay brick house we made together. We also looked at some instructional videos and slideshows of what the students have learnt over the course of this unit.

Our next Unit of Inquiry has the central idea 'When interacting with natural habitats, humans make choices that have an impact on other living things'. We will begin by exploring what habitats are, how they are different and the same, and then lead into inquiring about how humans are changing these habitats, for better or worse. The learner profile attributes we will focus on include being caring, a good communicator and knowledgeable.



### Building Materials - Clay, Concrete, Steel and Wood

#### Clay

Clay is easy to shape into a house. You can use your hands to make clay bricks. It is the second cheapest material. It is not as strong as steel.

#### Concrete

Concrete is the second most expensive. Concrete is hard but not as hard as steel.

#### Steel

Steel is so strong and hard...]





# Primary Years Update

## Year 5 update - Learning about playscripts

By Mr John E., Year 5 teacher

Year 5 have been learning about how to write their own playscripts. They began by reading playscripts as actors and learning about the important features of this genre of writing. They then went on to write playscripts independently incorporating a title/cast list/setting/stage directions/dialogue, past tense and colons after a speakers name

Ashley: <del>the park</del> (worriedly) Are you crazy?!	Allie: I forgot to do my homework!
Allie: Come on, It will be fun.	Ashley: Its <del>okay</del> it is not as bad as that 9-headed monster!
Ashley: Alright, Its worth a try.	A Suddenly the 9-headed monster escaped from the forbidden forest and now its attacking the school
Scene 2	Allie: Look out; <del>there</del> 9-headed monster is here!
The two girls adventure the forbidden forest and found something unexpected.	Ashley: (scared) Oh no! what are we going to do!
Allie: (shocked) Is that a 9-headed monster?!	Allie: Listen to the teachers!
Ashley: (scared) I think so!!	Ashley: Lets follow her!
Allie: Run!!!	Ms Anne: <del>Is</del> Everybody follow me to the parking lot.
Ashley: Aaaaahhh!!!	Allie: I'm going to hide under this car!
Allie: (relieved) Phew, we made it.	Ms Anne: Don't worry everybody! The security guard will lock him in a cage.
Ashley: That was amazing!	While the security guard locks the monster in the cage, everybody is cheering him on!
Allie: We saw a real <del>real</del> 9-headed monster!	Ms Anne: Everybody get back inside immediately, and finish your work!
Ashley: We better head back to class.	( <del>End</del> ) Never do this please!
Scene 3	
The go back to class and are sitting at their desks ready to do work	

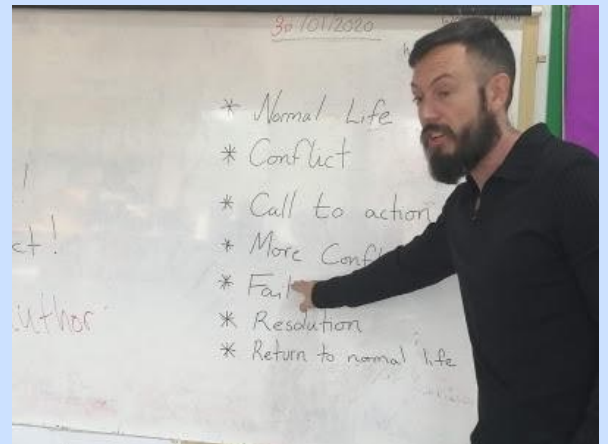
PLAYSCRIPT: The <del>teacher</del> swim	Jerry: Sure im hungry too!
Cast: Jerry, Jane	Jane: Next time lets go <del>to</del> <sup>at</sup> the red slide.
(One sunny morning Jerry and Jane went to go <del>swim</del> swimming.)	Jerry: OK.
Jerry: Im really <del>ext</del> excited to go swimming!	You know the main features of a playscript!
(Smiling)	
Jane: Me too! <del>I</del> (excited)	
Jerry: <del>+</del> WHICH slide do you want to go on first? (curious) <del>to</del> Red or blue?	
Jane: I cant decide. (thinking)	
Jerry: How about the blue slide!	
Jane: Sure! <del>smiling</del> (smiling)	
Jerry: Ahhhhhhh! (screaming)	
Jane: Do you want to ride the blue slide again?	
Jerry: No thank you. (shaking)	
Jane: your right, its time we go eat.	

## Year 7 update-We are writers!

By Ms Cynthai, Year 7 teacher

We were very lucky to be visited by a professional author, Mr Paul Shepherd. He has recently had a book published, and so he was the perfect person to teach us how to create a story. We learned about how to create strong characters, describe settings and build up to a climax. These are the things that make a great story.

After we had written the plan with him, there was a time during the week to develop the story into something quite special. In our English lessons will continue writing these so that there is a complete product to share.

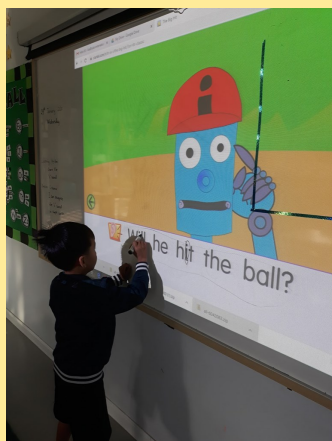




# Modern languages - English as an Additional Language (EAL)

Our EAL learners in Year 1 have been learning about the sounds 'i' and 'p'. We looked at different stories and we had a go at identifying words beginning with the two sounds. We also made a colourful paper igloo and a beautiful penguin to help us enhance our fine motor skills.

We have begun learning about the descriptive poem "The Magic Box" by Kit Wright. Years 2 and 3 have created their own version of the poem using simple adjectives while Years 4 to 7 included similes, metaphors and alliteration. We had so much fun writing our own 'Magic Box' poem because we were able to use our imagination and get really creative with our writing.



## Health and Safety- Monkeys

Hi everybody, I hope you are all well. Firstly a reminder to ask you to encourage your children to be covering their mouth with their hand, when they cough or sneeze. This is a good practice that stops the spread of germs that can be harmful to others. The second part of this reminder is to please make sure that your children regularly wash their hands during the day.



### I.D. Badges

Keeping our learners safe all day is very important for us. To this end I would like to remind all visitors to the school to wear their I.D. badges when they arrive at the school. If you have forgotten it please check in at the office to obtain a visitors badge. Remember to return it as you leave the school!

Lastly, thank you for your cooperation in letting Miss Som-O check your temperature before you enter the school. We all want to make sure that our school stays coronavirus free.



## Inquiry corner

**What do inquiry teachers do?**

The teacher talks less. The learners talk more. That's because deeper understanding grows as a learner tries to explain what is in their head.

Teachers ask 'rich' questions. The conversations in an inquiry classroom are rich with quality questions – inquiry teachers know how to use questions to help students uncover their own thinking and understanding.

Teacher captures the learner's heart. We know what our learners love and we relate our lessons to those things that interest the children.

Teachers teach how to learn. We can't possibly know everything, and so we too are still learning. We lead the learners in how they can learn by themselves

A big part of the inquiry approach is learning how to learn.





## House Update

UDIS has a House system comprising of five house teams. This is the third year that we implemented the house system at our school.

The current house point totals are:

House team	Current points
Red House	158
Blue House	170
Black House	194
Green House	212
Yellow House	220



## Parent cafe

Our Parent cafe for 2019/2020 will resume this year and the upcoming events are:

Date	Topic
16/03/2020	Student led conferences & high quality learning

The next parent cafe is “Student led conferences & high quality learning” with the PY team on Monday 16 March, 2020.





## School board update - Summary of meeting held on Friday 22 November

The school operates a school board which oversees how the school is operated and makes decisions on policy, fees and budgets. The parent volunteers role is to look out for the interests of parents on the school board so that the Board can consider the interests of parents when it makes decisions.

On Friday 22 November, the school held its second Board meeting of the year. The Board lineup for this year is:

Acting Chairman:	K. Siriphat Pukpo
Representative of the Owner & Licensee	K. Siriphat Pukpo
Honorary member #1	Mr. Kurt Lunstrum
Honorary member #2	K. Wicha Chanklom
Parent representative #1	K. Kasama Kraikutree
Parent representative #2	Ms. Chen Wenshan Dawn
Teacher representative	Mr. Mark Abbadessa
School Director	K. Sineenad Chamat
Board member	Dr. Lindsay Stuart

In the second meeting of the year, the Board completed the appraisal of the Head of School for the 2018/2019 academic year and set targets for the 2019/2020 academic year. The Board then discussed strategy and planning for next year that would inform the approval of the new school budget for 2020/2021. The Board believed we needed to do better in marketing the benefits of the school to parents and suggested a regular climate survey to gauge parent perceptions. The Board also confirmed the plan to proceed step by step until the Diploma Programme (DP) which provides options for parents to continue with our style of learning until the end of high school. The Board then identified its work for the remainder of the year which includes finding new Board members and completing its technology plan amongst other things.

The next Board meeting is planned for Friday 21 February.



## PTA update - Summary of meeting held on Monday 20 January 2020

First topic of this meeting was about where we are headed into the next academic year. Lead by our vision statement it is to inspire internationally-minded, balanced learners who thrive and become active, global citizens. We celebrate and respect cultural diversity and we offer a 21st century internationally based curriculum.:

- Not textbook based, but offering practical, real-life applications of learning both in class and outside class
- We are accountable for meeting grade level standards, which are measured using internal and external assessments
- Hitting standards through content our learners can understand and become actively engaged in

We have known for a long time that there will be a new International School in the area. Our school is very different, it's been very popular, and it provides access to best-practice education needed for our modern world.



## PTA update - Summary of meeting held on Monday 20 January 2020 (2)

การประชุมครั้งนี้เราพูดคุยกันถึงเรื่องทิศทางการวางแผนงาน ของโรงเรียน โดยยึดวิสัยทัศน์ของโรงเรียน เป็นแนวทางในการดำเนินงาน คือ สร้างผู้เรียนที่มีใจเป็นสากล มีความสมดุลในการดำเนินชีวิต และเติบโตไปเป็นพลเมืองโลกที่มีความกระตือรือร้น จากวิสัยทัศน์ ที่เรามา ทำให้โรงเรียนมุ่งเน้น ในเรื่องความเคารพในวัฒนธรรมที่หลากหลาย ส่วนเรื่องการเรียนการสอน เราให้การศึกษาระบบโลกยุคใหม่ ศตวรรษที่ 21 กล่าวคือ

- ไม่เน้นการเรียนจากตำรา แต่ให้ปฏิบัติจริง การใช้ชีวิตจริง ทั้งในและนอกชั้นเรียน
- แต่ในขณะที่เดียวกัน เราก็มีการประเมินผลและนักเรียนเราสามารถสอบได้ตามมาตรฐานสากล เช่น การสอบ **GL**
- สอบผ่านได้ตามมาตรฐานตามเนื้อหาวิชา และความร่วมมือมีส่วนร่วมในผู้เรียน

เรารู้มานานแล้วว่า จะมีโรงเรียนนานาชาติมาเปิดใหม่ ที่อุตร แต่เราเข้าใจในความแตกต่างของหลักสูตร และวิสัยทัศน์ของแต่ละโรงเรียนที่ไม่เหมือนกัน การเรียนแบบ **IB** เป็นหลักสูตรที่ยอมรับทั่วโลก และสามารถให้ผู้เรียนได้เรียนรู้ผ่านกิจกรรม ที่สามารถเข้าใจ แล้วนำมาปรับใช้ได้เป็นอย่างดีในโลกสมัยใหม่

**Next we talked about the development of our UDIS campus in preparation for starting the MYP and the opening of our new Primary building. These include new classrooms, a science lab, a Design Technology lab specific arts spaces, a large meeting room, a full sized sports field, a new nurses room and improved parking facilities. We looked at an overview of a campus map which has been published in our recent newsletter**

เรื่องที่สอง คือ รายงานความคืบหน้าการก่อสร้าง ตึกประถมศึกษาใหม่ ที่จะประกอบไปด้วย 6 ห้องเรียนใหม่, ห้องทดลองวิทยาศาสตร์, ห้องทดลองออกแบบ / เทคโนโลยี ห้องพยาบาล ห้องเรียนเสริม และห้องประชุม ส่วนตึกมัธยมศึกษา (ตึกประถมเดิม) จะปรับปรุงห้องเรียน, ห้องศิลปะและห้องดนตรี นอกจากนี้ที่ดิน 5 ไร่ หลังโรงเรียน ที่จะใช้เป็น สนามกีฬาขนาดใหญ่, เพิ่มจำนวนที่จอดรถและ สร้างฟาร์มปลอดสารพิษและเคมี แบบแปลนใหม่ของโรงเรียน ได้ลงไว้ใน จดหมายข่าวครั้งที่แล้ว

**The school is currently looking at choosing an appropriate uniform style for our MYP students. Ideas are being sought from parents, students and staff. We also intend to review EY and PY uniforms** เรื่องที่สาม เกี่ยวกับชุดเครื่องแบบนักเรียน เราจะมีการเปลี่ยนแปลง ผู้ปกครอง นักเรียน สามารถมีส่วนร่วมในการออกแบบด้วย ในการประชุมครั้งหน้า

**Ms Cynthia spoke to us about our upcoming International Week. Ms Cynthia spoke about our initial plans for International Week. This year there is a major focus on encouraging greater parental involvement, especially in celebrating the nationalities within our UDIS community**

เรื่องที่สี่ เกี่ยวกับกิจกรรมของโรงเรียน เริ่มจากสัปดาห์นานาชาติ, มีสัปดาห์ พุดถึงแผนการเบื้องต้น สำหรับปีนี้ เราอยากจะทำเรียนเชิญผู้ปกครองมามีส่วนร่วมในกิจกรรม ซึ่งจะแจ้งให้ทราบต่อไป โดยเฉพาะสัญชาติที่มีในโรงเรียนเรา

**Ms Rachel spoke about our Sports Days. This year there will be an EY Sports Day on 13 February and a PY Sports Day on 14 February. The emphasis is on fun and participation. We shall share more details closer to the event. Sports Days are part of a whole week where UDIS will focus on Thriving as our central theme for our learning.**

เกี่ยวกับวันกีฬา สำหรับแผนกอนุบาล จะเป็นวันที่ 13 ก.พ. และแผนกประถม วันที่ 14กพ. กิจกรรมนี้จะมุ่งเน้นความสนุกสนาน และการมีส่วนร่วม รายละเอียดเพิ่มเติม จะแจ้งให้ทราบในลำดับต่อไป

**Communication is very important, The school had created the School Line official Account @udis to develop professional communication effectively between school and parents. Parents agreed to this and also would like to keep Line Group “UDIS Community”**

เรื่องที่ห้า เกี่ยวกับช่องทางการสื่อสาร โรงเรียนขอความร่วมมือผู้ปกครอง ให้ แอดบัญชีไลน์ อย่างเป็นทางการของโรงเรียน ชื่อบัญชี @udis เพื่อการติดต่อสื่อสาร ให้มีประสิทธิภาพยิ่งขึ้น และผู้ปกครองเสนอแนะให้เก็บกลุ่ม **udis community** ไว้เพื่อการรับข้อเสนอแนะต่างๆ

**Finally we discussed about upcoming events including Chinese New Year on Thursday, Children are requested to wear Chinese costumes or can wear house shirts as usual and we will have some activities to do the Chinese snack at our assembly. Parents are invited to a ‘Meet our new principal!’ meeting. Learn about the MYP and DP and where our programmes lead with Mr. Rob Taylor Monday 27 January 3.00 in the Community Hub.**

เรื่องสุดท้าย เกี่ยวกับ กิจกรรมที่กำลังจะมาถึง คือ กิจกรรมวันตรุษจีน ในวันพฤหัสบดี นักเรียนใส่ชุดอิมตรุษจีน หรือใส่ชุดที่มสีมาได้ หากไม่สะดวก กิจกรรมที่เราทำร่วมกันคือ มีการทำของว่างของคนจีน และเชิญผู้ปกครองมาพบปะพูดคุยกับครูใหญ่คนใหม่ **Mr.Rob** ที่จะมาแนะนำ และกำหนดทิศทางการเรียนการสอนแผนก มัธยมศึกษาของเรา ในวันจันทร์ที่ 27 ม.ค. เวลาบ่ายสาม ที่ห้องรวมใจ

Our next PTA meeting will be PTA#5 on Monday 2 March, 2020

ประชุมผู้ปกครองครั้งต่อไปวันจันทร์ที่ 2 มี.ค. 2020

# Community Partnership Programme (CPP)

Promotion from Asiabooks

<https://www.asiabooks.com/>

**Pre-order**  
15 ม.ค. - 15 มี.ค. 63

**Miss Wamthae**  
ภาพพิเศษโดย Apolar ภัณฑกรของร้าน!

**Pre-order 20**  
ปีฉลองครบรอบ

ชุดที่สี่ของซีรีส์  
**รับฟรี**  
เสื้อโปโลลายตัวอักษร 1 ตัว/1 ชิ้น

**พิเศษ!**  
4,065.-  
**3,875.-**

รับเพิ่ม  
อีก 1 ชิ้น/ตัวอักษร 7 ตัว

ISBN 978-974-09-275-4, ISBN 978-974-09-275-5, ISBN 978-974-09-475-7, ISBN 978-974-09-665-3

ISBN 978-974-09-275-4, ISBN 978-974-09-275-5, ISBN 978-974-09-475-7, ISBN 978-974-09-665-3

โปรโมชั่นก่อนสั่งซื้อ!  
โปรดดูรายละเอียดที่หน้า 11 หน้า 63 ของหนังสือ

**Pre-order**  
15 ม.ค. - 15 มี.ค. 63

**Miss Wamthae**  
ภาพพิเศษโดย Apolar ภัณฑกรของร้าน!

**Box Set**  
ภาพออกมาเป็นปราสาททองคำสี่หลังชิ้นมาแต่จินตนิมิตรับช่วงต่อจากผลงานประพันธ์ของนักเขียน 7 ชิ้นตามทิวไรต์ดาร์กลอน 8 ตอน

**พิเศษ!**  
สิ่งของรับฟรี  
Mini Die-cutting Cover Showcase (Limited Edition)

**Pre-order 20**  
ปีฉลองครบรอบ

**4,950.-  
4,650.-**

โปรโมชันก่อนสั่งซื้อ!  
โปรดดูรายละเอียดที่หน้า 11 หน้า 63 ของหนังสือ

**GET READY FOR THE BIG TEST**

**GET TEST PREP BOOKS AT 15% OFF**

1 - 28 FEB 2020

**SHOP NOW**  
\*SELECTED ITEMS ONLY

Cambridge English IELTS 13 ACADEMIC WITH ANSWERS  
GMAT Official Guide 2020  
BARRON'S The Leader in Test Preparation TOEIC  
KAPLAN TOEFL Pocket Vocabulary

**PRE ORDER**

SAVE UP TO **20%\*** OFF

1 - 28 FEB 2020

**SHOP NOW**  
\*SELECTED ITEMS ONLY

marian keys Grown Ups  
the two lives of Lydia Bird  
CLIVE CUSSLER AND DIRK CUSSLER  
CELTIC EMPIRE A DIRK PITT NOVEL  
JOSIE SILVER

**BIG IDEAS SIMPLY EXPLAINED**

1 - 28 FEB 2020

**SHOP NOW**  
\*SELECTED ITEMS ONLY

THE PSYCHOLOGY BOOK  
THE FEMINISM BOOK  
THE ECONOMICS BOOK  
THE POLITICS BOOK



# School Terms and Dates 2019/2020

UDIS operates three terms per school year as follows:

## Term 1 (80 days)

School start: Tuesday 13 August, 2019  
Half term break: 14-23 October, 2019 (1 week & 3 days)  
Finish: Friday 13 December, 2019

## Term 2 (61 days)

Start: Tuesday 7 January, 2020  
Half term break: 17-18 February, 2020 (2 days)  
Finish: Friday 3 April, 2020

## Term 3 (41 days)

Start: Monday 20 April, 2020  
Half term break: 18-19 May, 2020 (2 days)  
Finish: Friday 19 June, 2019

## Teacher Only Days

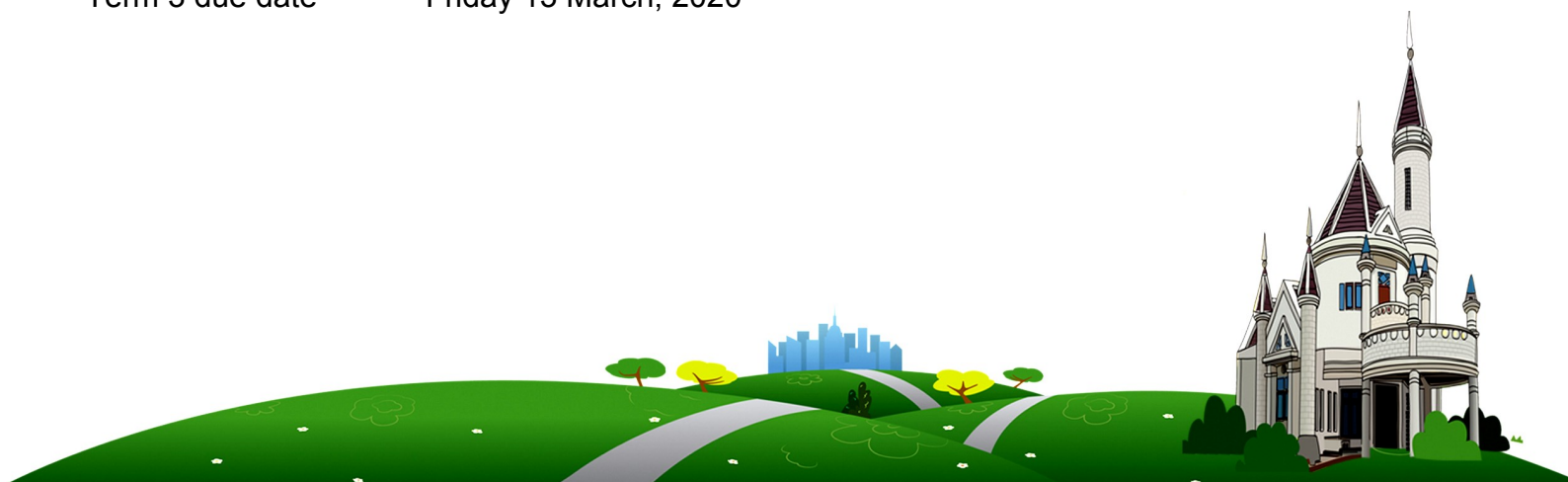
Teacher only day #1 Wednesday 23 October, 2019 (Substitute from Tuesday)  
Teacher only day #2 Monday 6 January, 2020

## Public holidays

Queens Birthday Monday 12 August 2019  
King Bhumibol Memorial Day Monday 14 October, 2019  
Chulalongkorn Day Wednesday 23 October, 2019  
King Rama IX Birthday Thursday 5 December, 2019  
Makha Bucha Day Monday 10 March, 2020 (Substitute from Saturday)  
Labour Day Friday 1 May, 2020  
Visaka Bucha Day Wednesday 6 May, 2020  
Queens Birthday Wednesday 3 June, 2020

## Payment dates

Term 1 due date Friday 26 July, 2019  
Term 2 due date Friday 29 November, 2019  
Term 3 due date Friday 13 March, 2020



## Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

## Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

Deputy Principal: [john.e@udis.ac.th](mailto:john.e@udis.ac.th)

Teaching and Learning Coordinator: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Head of Thai Teacher: [sineenard@udis.ac.th](mailto:sineenard@udis.ac.th)

Preschool teacher: [charlotte@udis.ac.th](mailto:charlotte@udis.ac.th)

K1 teacher: [phibzia@udis.ac.th](mailto:phibzia@udis.ac.th)

K2 teacher: [jane@udis.ac.th](mailto:jane@udis.ac.th)

Y1 teacher: [rachel@udis.ac.th](mailto:rachel@udis.ac.th)

Y2 teacher: [john.k@udis.ac.th](mailto:john.k@udis.ac.th)

Y3 teacher: [kane@udis.ac.th](mailto:kane@udis.ac.th)

Y4 teacher: [seth@udis.ac.th](mailto:seth@udis.ac.th)

Y5 teacher: [john.e@udis.ac.th](mailto:john.e@udis.ac.th)

Y6 teacher: [mark@udis.ac.th](mailto:mark@udis.ac.th)

Y7 teacher: [cynthia@udis.ac.th](mailto:cynthia@udis.ac.th)

School Office Manager: [siri@udis.ac.th](mailto:siri@udis.ac.th)

Admissions Manager: [manatchaya@udis.ac.th](mailto:manatchaya@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)