

UDON THANI INTERNATIONAL SCHOOL

NEWSLETTER

Our vision is to inspire internationally-minded, balanced learners who thrive and become active global citizens.



New EYFS at UDIS!



K1: Who We Are!

This term we are revisiting 'Who We Are' as our year long Unit. We discussed and read 'What I like about ME'. Learners are beginning to share ideas and thoughts more confidently. We are communicators and risk-takers by trying new things in K1.



Y1: Spring Trees Created with Broccoli
Year 1 has been inquiring into the Seasons. This week we have been focusing on Spring. Learners used broccoli to create leaves and blossoms to make colourful Spring trees.



Y4: Investigating changes in the Earth Our UOI has investigated 'Changes in the Earth have impacts on the way people live their lives'. We have been focusing on the concept of connection and students have made dioramas to show this connection between rubbish and how it can end up polluting the ocean and affecting wildlife there. The students have been practising their inquiry skills and thinking about being more principled!

Message from the school

Our school is constantly changing and improving and we do this in consultation with all our stakeholders to best serve the needs of our community. Our Early Years (EY) programme has implemented the new Early Years Foundation Stage (EYFS) curriculum. The changes have been made to improve learning and strengthen preparation for Year 1. What parents need to know is:

All 17 Early Learning Goals are clearer, more specific, and easier for teachers to make accurate judgments

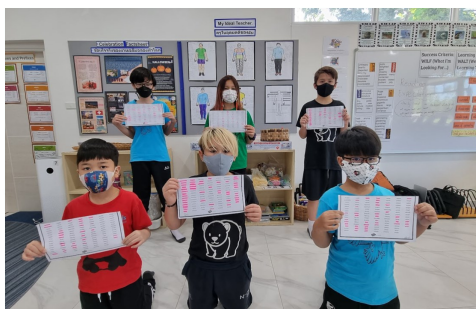
- More focus on language and vocabulary development
- Literacy and numeracy outcomes have been strengthened to prepare for Year 1
- K2 Early Learning Goals have been revised based on the latest evidence of childhood development
- More focus on interacting and playing with children

Thank you to all students and parents for getting through our recent round of external testing. We will be using these results internally as checkpoints of where kids are currently. We will do another round of tests in Term 3 and the results of these will be sent home to parents as part of Term 3 reports.



Y7: A prisoner's dilemma

In Individuals and Societies, students have recently been introduced to the subjects of ethics, philosophy, psychology and criminology through famous thought experiments. Learners participated in ethical dilemmas, such as the trolley problem, and other situations, like the prisoner's dilemma, to investigate how humans make decisions, to understand bias, and to give them tools to make ethical choices.



Student success: Knowing how to spell
Y5/6 uses learner agency to learn spelling where each child has an individual spelling list of frequently used words. They can choose the order in which they learn the words on their list and are tested to make sure they are spelling them correctly. The lists change as time progresses and some children choose the easier words first, while others choose the more challenging ones. All words must be learned before they move on to a new wordlist.



EAL: Finding out about travel

We have been learning about vocabulary for transportation using the song "We All Go Traveling By". We had to think about the vehicles we use and we were amazed to see the different ways people travel in many parts of the world. Our learners in Year 1 helped create handmade notebooks from scrap paper and used the front page to display their own vehicle design.



PSPE: Exploring tug of war

This week our learners from EY had a chance to experience some playful games, such as tug of war, duck and goose, hide and seek and many more. These kinds of games bring lots of benefits to our little learners, such as cognitive and motor skills development of the child, encouraging socialization, and also stimulates creativity and imagination.



Student council: Promoting Halloween
The Student Council helped promote the Halloween day event by creating an interactive video to help teach the students about the history and origins of Halloween and how the event is celebrated around the world. This event helped expand students' understanding of different cultures and celebrations from other countries.

Upcoming events

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| 10 November | Science day event |
| 19 November | Loy Krathong event |
| 26 November | Sports day event |
| 2 December | Father's day event |
| 6 December | King Rama IX Birthday holiday (substitute day) |
| 10 December | End of Term 1 & Christmas festival event |
| 4 January | Teachers only day #2 |
| 5 January | S tart of Term 2 |



Contact Us

Office hours: 8.00am - 4.30pm

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