



## Message from the Head of School

Welcome back to our regular school newsletters for 2024/2025! It has been an exciting few weeks as our learners get settled into the new school year.

This year we have changed our school structure with our Junior School (from Preschool to Year 6) and our Senior School (from Year 7 to Year 13). The separate schools, and leadership, will help us better support learners and parents across the school. We have also added a new Student Services department which provides counseling and learning support services to our learners. This ensures that we can help our learners thrive at school which is extremely important to us.

This year we have our Year 12 learners beginning their studies in the Diploma Programme. These learners have a tough programme in front of them and we will work hard to support them through this.

Finally, over the holidays we have continued to develop and improve our facilities. With more students and classes, we have gained new specialist teachers (particularly in our Senior School) to help our learners grow and succeed. We are looking forward to a very successful 2024/2025!





## Preschool/K1

For the first two weeks we have been setting our essential agreements and routines. Learners have been open-minded and good communicators by showing a good understanding of our golden rules. Exciting news, our classroom friend, Mr Dinosaur, is going home this weekend!



## Year 1

Year 1 is learning about balanced lifestyles. We have been discussing what we like and dislike doing in our free time and how these activities make us feel. We then carried out experiments to determine how we feel after doing these activities for an extended period of time.

## Year 3

During our first week back, the students participated in an exciting group challenge to build the tallest and strongest tower that could hold the princess! After researching designs online, each group set out to create their structures. The winning design was inspired by the Burj Khalifa, showcasing the creativity and teamwork of our class!





## Year 5



have started their new Unit about Peace and embracing diversity. In PSPE they have been learning about mental health, so the first art project for the year was to find their own slogan that would accompany the students throughout the whole year, and use mindful coloring techniques to create their own piece of art.



## Senior school: Welcoming our new Year 7's

In the Middle Years Program, the students were introduced to their new teachers and the new students coming from Year 6 were introduced to the program and what their learning will look like over the next academic year. In English Language Acquisition, the students were asked to read and understand the rules of Scrabble before they played (pictured above).

## Well done Nuda! Student Success at UDIS

Nuda, who joined us this year, has quickly formed positive connections with her teachers and peers. She is growing in confidence and becoming more of a risk-taker in her learning and interactions.



## Celebrating Mother's Day Thai@UDIS

We are excited about a new year of learning in our Thai classes. Over the past week we have been learning about Mother's day in Thailand. The students were able to decorate their own Mother's Day cards to present to their mothers.



## Upcoming events

**19 August** Parent cafe: MYP E-Assessment

**26 August** Parent cafe: Learn about inquiry in the PYP

**29 August** Teachers day event

**2 September** Parent cafe: Introduction to the CAS Program at UDIS

**9 September** Parent cafe: Math Through Play: Engaging Activities for Early Years

**11 September** Early Years Stay and Play session

**16 September** Parent cafe: MYP. Personal Project.

**5-15 October** Half term break



## We need you (as a parent rep)!

Parent representation at UDIS is very important to us as we seek feedback into how we can improve our programmes for our community. Parents can get involved as parent representatives for their class. If interested, please contact your homeroom teacher.

