

# — 2024 / 2025 — Newsletter





### Message from the Head of School

This week we held our teachers appreciation event. This is a lovely celebration, based in Thai culture, to formally recognise the student and teacher relationship and to foster respect and support for the year ahead. We have a great group of teachers throughout the school working hard to develop the progress of our students every day for which we can be thankful.

One of our strategic goals is to use Toddle more fully this year. For the Senior School this has meant parents have a lot more access into learning and assessment activities that are going on every day in classes. Parents can see the goals, student work and grades for formative assessments throughout the year. To access, please make sure you have Toddle on your mobile devices. Mr Charles and Mr Thomas will hold a further meeting about this in Week 8 too.











K2

K2 learners are looking at pictures of different families to learn about how families can be different and the same. This helps us understand and appreciate the many ways families support and care for each other

Year 2 has been enthusiastically learning to use tablets as part of our enhanced ICT standards. With a focus on developing digital literacy from a young age, students are exploring educational apps and integrating technology into their daily learning. The use of tablets is not only fostering their technological skills but also encouraging creativity, collaboration, and critical thinking in an engaging, hands-on way.



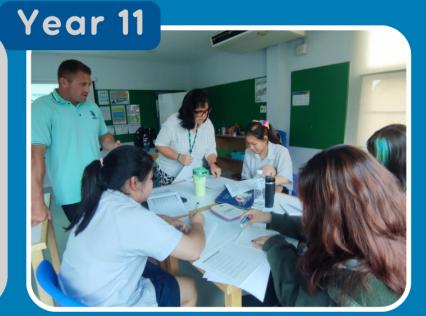
#### Year 4

Year 4 is embarking on a huge challenge to master times tables from 2 to 12. They are targeting the learning of these by Christmas. We are playing fun knockout competition games to meet the challenge. This week is also a sad week, because we bid farewell to one of our class members, as she returns back to Japan. Goodbye Nao, it has been a pleasure having you learn at UDIS.



is exploring different rights that all children have. We are learning the difference between rights and responsibilities and why it is important to have both. We have discussed the difference between wants and needs and are beginning to research why some children aren't able to access everything they need (healthy food, clean air, drinking water).

Year 11 has started working towards their Personal Projects for 2O24. All learners are selecting their topics of inquiry and creating their learning and project objectives. We will continue to work together and we are looking forward to our 4O min. workshop with Year 11 parents and guardians on the 6th of September.



## The 5Ws English @ UDIS

We have new pupils in our group so we started the term getting to know each other. We shared basic personal information and asked lots of questions using the 5Ws (Who, What, Where, When and Why). Our learners have been demonstrating the learner profile 'risk-taker' by engaging in a variety of English language activities to improve their skills in listening, speaking, reading and writing.







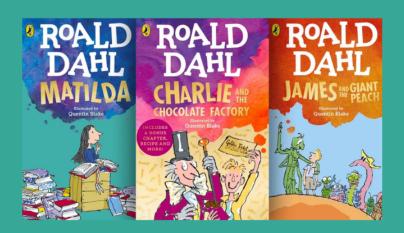
### Welcome to Mr. Justin our Head of Student Services

Hi everyone! I'm from Australia, married, with four daughters. Apart from Thailand, I have lived in Papua New Guinea, the US, Saipan (Northern Mariana Islands), Vietnam and Cambodia. I enjoy sport, songwriting, listening to music, coin collecting, travel, watching TV series and eating!

### Roald Dahl month and reading club

This year Ms Taiyabba has joined as our School Librarian. The library will be promoting Roald Dahl across the month of September to our learners. We are also promoting reading amongst our learners with a new reading club to encourage reading a variety of books. Who will read the most and gain these new awards?

Stay tuned.







### **Upcoming events**

2 September Parent cafe: Introduction to the CAS Programme at UDIS

**9 September** Parent cafe: Maths Through Play: Engaging Activities for Early Years

11 September Early Years Stay and Play session#1

**16 September** Parent cafe: MYP. Personal Project.

5-15 October Half term break



