

— 2024 / 2025 — Newsletter



We had a wonderful football event on Saturday as our age group teams won two of the three competitions against other schools. It was a great morning and we saw some wonderful teamwork on display. Thanks to our sponsors and everyone who came to watch.

We have a busy sports month coming up with our Sports Day on Thursday 5 December and the Silver Fern sports exchange on Friday 29 November. These sporting events help develop resilience and balance for our learners while helping to create links between the benefits of exercise for a healthy lifestyle. These are also great opportunities to compete with others and to represent the school.

Next week we are hosting our CIS prep visit. Wendy from CIS and Claire from Dulwich in Singapore will visit the school and speak to all stakeholders. Our CIS accreditation helps us maintain the highest standards as an international school while engaging in appraisal and continuous development helps us continue to improve. We are looking forward to a successful visit.







We are currently reading 'The Very Hungry Caterpillar' and decided to explore different types of leaves found around the school. We looked at the shapes, sizes, and colours of each leaf. K2 was excited to collect their favorites and share what they learned about them.

Year 2: Exploring Beliefs



In Year 2, we are exploring beliefs from different cultures and how they shape who we are. For their summative assessment, students worked in pairs to create posters, using research, social, and communication skills to share what they've learned. This experience helped them understand and appreciate different perspectives in a creative way.

Year 4: Reading and drama



This week our reading groups were able to display their comprehension skills in conjunction with their exceptional drama skills. The learners read a text and were able to make the text "come to life" by reenacting each story, with dramatic acting skills. The student's recorded their work and it is available to be viewed at the Year 4 Toddle page.







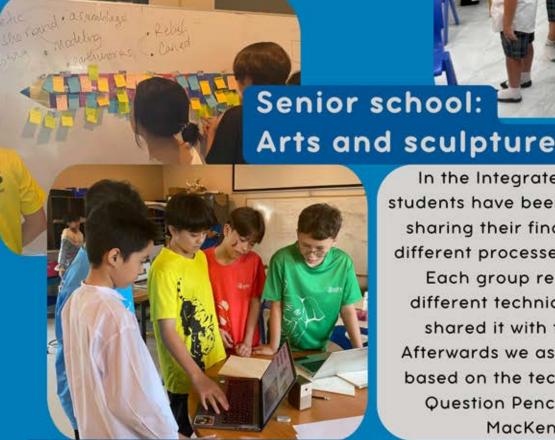


Year 6 has been researching and studying evolution and adapted traits in their science unit. This week they used the scientific method to test out their hypothesis of which bird beak would work best to pick up bugs off of the jungle floor. Each student created their own bird beak and recorded their data to determine which type of beak works best.





Year 6: Evolution and adaption



In the Integrated Arts class students have been inquiring and sharing their findings into the different processes in Sculpture. Each group researched a different technique and then shared it with their peers. Afterwards we asked questions based on the technique of the Question Pencil by Trevor MacKenzie.

English @ UDIS



Our learners in Years 4, 5 and 6 have been exploring connectives. We began by focusing on 'and' and 'but'. We engaged in various writing activities to help us use connectives in linking sentences effectively. As the week went on, we became more confident and demonstrated the learner profile attribute of being 'risk-takers' by using additional connectives such as 'so' and 'because'.





Mr. JP is an adventurer at heart, with a love for exploring new places and capturing his reflections on his TOKcitrusday blog and YouTube channel - TOK Insight. When he's not teaching, you might find him out for an evening walk, challenging himself with new IT skills, or finding inspiration in a game of badminton. His experiences add a dynamic touch to his math lessons, bringing stories from his travels and hobbies right into the classroom!





6 to 20 December 2024 08:30 - 15:00



FOR MORE INFORMATION 042 110 379 095 668 9636 www.udis.ac.th











Upcoming events

15 November Loy Krathong event

18 November Parent cafe: MYP

Overview and expectations for

upper primary parents

29 November Silver Fern Sport

Exchange

5 December Sports Day

6 December King Rama IX

Birthday (day in lieu)

13 December Junior School

Christmas event

13 December End of Term 1







